

课程编码：0751001

大学英语 A（1）

College English A (1)

学分：3.0 总学时：48 理论学时：48

一、课程作用与目的

大学英语教学是高等教育的一个有机组成部分。大学英语课程是大学生的一门公共必修基础课程。对促进大学生知识、能力和综合素质的协调发展具有重要意义。《大学英语 A（1）》是以英语语言知识与应用技能、学习策略和跨文化交际为主要内容，以外语教学理论为指导，集多种教学模式和教学手段为一体的教学体系。其目的是培养学生的英语应用能力，增强跨文化交际意识和交际能力，提高他们的创新意识，创新能力，应用能力和分析和解决问题的能力，同时发展其自主学习能力，提高综合文化素养，使他们在学习、生活、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体为一方面培养学生英语听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，增加他们的社会、文化、科学等基本知识，拓宽国际视野，提升综合文化素养；另一方面还要以英语使用领域为指向，增强学生运用英语进行专业和学术交流、从事工作的能力，提升学生学术和职业素养为目的。

二、课程基本要求

《大学英语 A（1）》是大学英语课程教学的基础阶段。通过本课程的学习，学生应该达到下列要求：

1. 听力理解能力：能听懂英语授课，能听懂日常英语谈话；能听懂语速较慢的英语广播和电视节目，能掌握其中心大意，抓住要点；能运用基本的听力技巧帮助理解。能听懂发音清晰、语速较慢的简短口头表达，如发言、讨论、通知等，借助语音、语调、背景知识、语境等因素获取关键信息。在收听、观看语速较慢、话题熟悉的广播影视节目时，能识别其主题，获取主要信息。

2. 口语表达能力：能就熟悉的话题与他人进行简单交流，语音、语调和时态基本正确，表达比较连贯。能在学习或工作中，借助他人帮助参与小组讨论。能用简短的表达进行交流，必要时采用间接解释、重新措辞等策略完成交际任务。能经准备后就所熟悉的话题作简短发言，表达比较清楚，语音、语调基本正确；能在交谈中使用基本的会话策略。

3. 阅读理解能力：能基本读懂一般性题材的英文文章，阅读速度达到每分钟 80 词；在快速阅读篇幅较长、难度略低材料时；能就阅读材料进行略读和精读；能借助词典阅读难度略低的英文报刊文章，掌握中心大意，理解主要事实；能读懂常见的应用文体的材料；能在阅读中使用有效的阅读技巧。

4. 书面表达能力：能完成一般性写作任务；能描述个人经历、观感、情感和发生的事件等；能在半小时内就一般性话题或提纲写出不少于 100 词的短文，内容基本完整，中心思想明确，用词恰当，语意连贯；能掌握基本的写作技能。

5. 翻译能力：能借助词典对题材难度较低的文章进行，译文基本准确，无重大的理解和语言表达错误；能在翻译时使用适当的翻译技巧。

三、教材及主要参考书

1. 主要使用教材:

- [1] 丁雅萍, 吴勇.《新视野大学英语读写教程 1》. 第三版. 北京:外语教学与研究出版社, 2015.
- [2] 吴勇, 丁雅萍.《新视野大学英语视听说教程 1》. 第三版.北京:外语教学与研究出版社, 2015.

2. 主要参考书:

- [1] 汪榕培.《21 世纪大学英语应用型视听说教程 1》. 第三版.上海:复旦大学出版社, 2016.
- [2] 郑树棠.《新视野大学英语长篇阅读 1》. 第三版. 北京:外语教学与研究出版社, 2015.

四、课程内容

1. Unit 1 Fresh Start (for *Integrated Course*)

Students will be able to:

- talk about their college life;
- understand the text and get command of the language points;
- understand the profound meaning of the college life;
- analyze the text organization;
- appreciate the writing techniques and practice writing.

2. Unit 1 Traces of the Past (for *Listening and Speaking Course*)

Students will be able to:

- listen for specific information;
- keep a conversation going.

3. Unit 2 Loving Parents, Loving Children (for *Integrated Course*)

Students will be able to:

- Express themselves freely on the topic of parent-children relationship;
- understand the text and get command of the language points;
- analyze the text organization;
- appreciate the writing techniques;
- analyse the problem-solution pattern and practice writing.

4. Unit 2 A Break For Fun (for *Listening and Speaking Course*)

Students will be able to:

- Identify words and expressions for describing people's appearance;
- ask and give recommendations.

5. Unit 3 Digital Campus (for *Integrated Course*)

Students will be able to:

- understand the modern technology better;
- learn the reading skill of distinguishing facts from opinion;
- understand the text and get command of the language points;
- analyze the text organization;
- analyse the writing skill of cause and effect.

6. Unit 3 Life Moments (for *Listening and Speaking Course*)

Students will be able to:

- listen for time-order signal words and expressions;
- make phone calls.

7. Unit 4 Heroes of Our Time (for *Integrated Course*)

Students will be able to:

- understand the understand the main idea and structure of the text;
- master the key language points and grammatical structures in the text;
- understand the true meaning of heroes and talk about how an ordinary person works to be a hero of his own life;
- read with the skill “paragraphs of question-example-conclusion pattern” and write a composition in the pattern;
- do paragraph translation involved with stories of heroes.

8. Unit 4 Getting from A to B (for *Listening and Speaking Course*)

Students will be able to:

- ask themselves information questions before listening;
- make and respond to apologies.

9. Unit 5 Winning Is Not Everything (for *Integrated Course*)

Students will be able to:

- grasp and apply the reading skills;
- appreciate the narrative skills in the text;
- master the key language points;
- understand the cultural backgrounds related to the content;
- express themselves freely on the theme after doing a series of theme-related reading, speaking and writing activities.

10. Unit 5 Relax and Explore (for *Listening and Speaking Course*)

Students will be able to:

- listen for people’s preferences by identifying comparatives;
- make and take orders in a restaurant.

11. Unit 6 Earn As You Learn? (for *Integrated Course*)

Students will be able to:

- have a good understanding of the passages in this unit;
- grasp the usages of some important words, phrases and expressions in this unit;
- grasp and apply the reading skills related to the content;
- analyze the structure of the text;
- learn to analyze the pattern of listing.

12. Unit 6 Wit and Fit (for *Listening and Speaking Course*)

Students will be able to:

- predict a change of thought;
- talk about health problems.

五、习题或作业

作业一：单元课后练习。

作业二：写作练习，段落翻译。

作业三：口语讨论。

作业四：网络平台作业。

六、学时分配

序号	内 容	学时	
1	Integrated course : Unit 1 Fresh Start	4	
2	Listening & Speaking: Unit Traces of the Past	4	
3	Reading: Unit 2 Loving Parents, Loving Children	4	
4	Listening & Speaking: Unit 2 A break for Fun	4	
5	Integrated course: Unit 3 Digital Campus	4	
6	Listening & Speaking: Unit 3 Life Moments	4	
7	Reading: Unit 4 Heroes of Our Time	4	
8	Listening & Speaking: Unit 4 Getting form A to B	4	
9	Integrated course: Unit 5 Winning Is Not Everything	4	
10	Listening & Speaking: Unit 5 Relax and Explore	4	
11	Integrated course: Unit 6 Earn As You Learn?	4	
12	Listening & Speaking: Unit 6 Wit and Fit	4	
	合计	48	

七、考核类型（考试）

1. 该课程考核包括形成性测试与终结性测试。其中形成性测试主要包括网络自主学习平台成绩+平时成绩，终结性测试为期末测试。

2. 综合成绩评定方式

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

八、先修课程

无。

九、适用专业

全校卓越工程师班学生。

十、执行说明

该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。

执笔：杨婧

审核：外国语学院教学指导委员会

课程编码：0751002

大学英语 A (2)

College English A (2)

学分：4.0 总学时：64 理论学时：48 课程实践学时：16

一、课程作用与目的

大学英语教学是高等教育的一个有机组成部分。大学英语课程是大学生的一门公共必修基础课程。对促进大学生知识、能力和综合素质的协调发展具有重要意义。《大学英语 A (2)》是以英语语言知识与应用技能、学习策略和跨文化交际为主要内容，以外语教学理论为指导，集多种教学模式和教学手段为一体的教学体系。其目的是培养学生的英语应用能力，增强跨文化交际意识和交际能力，提高他们的创新意识，创新能力，应用能力和分析和解决问题的能力，同时发展其自主学习能力，提高综合文化素养，使他们在学习、生活、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体为一方面培养学生英语听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，增加他们的社会、文化、科学等基本知识，拓宽国际视野，提升综合文化素养；另一方面还要以英语使用领域为指向，增强学生运用英语进行专业和学术交流、从事工作的能力，提升学生学术和职业素养为目的。

二、课程基本要求

《大学英语 A (2)》是大学英语课程教学的基础阶段。通过本课程的学习，学生应该能够达到下列要求：

1. 听力理解能力：听懂语速正常、与个人兴趣相关的口头表达，如演讲、非专业性讲座、新闻报道等，根据语篇特征区分主要和次要信息，理解主要内容。能听懂话题熟悉的对话，理解说话者的观点和意图。

2. 口语表达能力：能表达个人需求和意愿，并根据交际对象选择适当的表达方式，如礼貌程度等。能就感兴趣的话题进行交流，并适时地做出回应，确保交流顺利进行。能有条理地讲述简短故事或个人经历。能简单介绍或解释日常生活和工作中常见的活动或场景，如体育运动、休闲娱乐、风景名胜等。能运用句式结构、时态和语态等语法知识准确理解信息。能运用恰当词汇描述事物、定义概念等，口头表达时语音、语调恰当。能根据交际目的，运用基本语篇知识有效地组织信息。

3. 阅读理解能力：能读懂语言简单、不同类型的材料，如简短故事、书信等，提取细节信息，概括主旨要义。能读懂语言简单、题材广泛的记叙文和议论文，区分事实和观点，进行简单推断。能通过分析句子和篇章结构读懂语言较复杂的材料，理解意义之间的关系。

4. 书面表达能力：能就熟悉的话题表达自己的观点，并使用一定的证据支持自己的观点，具有较强的说服力。能记叙个人经历和身边的活动，如校园活动等，使用常见的修辞手法，语句通顺，叙述完整。能通过社交媒介，如邮件、网页等简单讨论社会文化类内容，如传统节日、风俗习惯等。

5. 翻译能力：能借助词典对语言浅显的文章进行英汉互译，译文基本准确，无重大的理解和语言表达错误。

三、教材及主要参考书

1. 主要使用教材：

[1] 郑树棠, 尹楣玟.《新视野大学英语读写教程 2》. 第三版. 北京:外语教学与研究出版社, 2015.

[2] 金霞.《新视野大学英语视听说教程 2》. 第三版. 北京:外语教学与研究出版社, 2015.

2. 主要参考书:

[1] 汪榕培.《21 世纪大学英语应用型视听说教程 2》. 第三版.上海: 复旦大学出版社, 2016.

[2] 郑树棠.《新视野大学英语长篇阅读 2》. 第三版. 北京:外语教学与研究出版社, 2015.

四、课程内容

1. Unit 1 Language in Mission (for *Integrated Course*)

Students will be able to:

- talk about how grammar and vocabulary can be taught efficiently;
- understand the author's viewpoint in the opinion articles;
- master the key language points and use them in different contexts;
- translate paragraphs from Chinese into English;
- learn to write a composition on SPRE structure.

2. Unit 1 Life is a Long Curve (for *Listening and Speaking Course*)

Students will be able to:

- listening for signal words;
- give and respond to advice.

3. Unit 2 College-the Ladder to Success? (for *Integrated Course*)

Students will be able to:

- talk about how a college education will be;
- understand the author's viewpoint in the opinion articles;
- master the key language points and use them in different contexts;
- translate paragraphs from Chinese into English.
- learn to write an advantage/disadvantage essay.

4. Unit 2 Journey into the Unknown (for *Listening and Speaking Course*)

Students will be able to:

- understand the problem-solution pattern;
- ask and give directions.

5. Unit 3 Discovery of a New Life Stage (for *Integrated Course*)

Students will be able to:

- talk about the process that is called “odyssey years”;
- understand the author's viewpoint in the opinion articles;
- master the key language points and use them in different contexts;
- translate paragraphs from Chinese into English;
- learn to write an comparison/contrast essay.

6. Unit 3 Time Out (for *Listening and Speaking Course*)

Students will be able to:

- listen for information about plans;
- manage phone problems.

7. Unit 4 Dance with Love (for *Integrated Course*)

Students will be able to:

- express themselves more freely on the topic of love;

- better understand college love/life-long friendships;
 - understand cause-and-effect relations;
 - master the key language points and use them in different contexts;
 - translate paragraphs from Chinese into English;
 - learn to make a public speech.
8. Unit 4 Life Under The Spotlight (for *Listening and Speaking Course*)
Students will be able to:
- understand cause and effect;
 - make requests and offers.
9. Unit 5 The Money Game (for *Integrated Course*)
Students will be able to:
- express themselves more freely on the dilemma-spend OR save;
 - better understand the experience of spending and borrowing money;
 - understand spending habits;
 - master key language points and use them in proper context;
 - translate paragraphs from Chinese into English;
 - elaborate more on a comparison/contrast essay.
10. Unit 5 Urban Pulse (for *Listening and Speaking Course*)
Students will be able to:
- understand pros and cons;
 - make and respond to complaints.
11. Unit 6 Less Is More (for *Integrated Course*)
Students will be able to:
- express themselves more freely in making decisions;
 - better understand the weakness of human beings;
 - understand people's options;
 - master key language points and use them in proper context;
 - translate minimalism and learn to keep the style in their lives;
 - Learn the pattern of cause-and-effect.
12. Unit 6 Climbing the Career Ladder (for *Listening and Speaking Course*)
Students will be able to:
- listen for examples;
 - express likes and dislikes.

五、习题或作业

作业一：单元课后练习。

作业二：写作练习，段落翻译。

作业三：口语讨论。

作业四：网络平台作业。

六、课程实践环节

序号	课程实践名称	学时	内容提要
1	Listening Practice	4	Listening Practice of CET 4

2	Oral Discussion	4	Report on English Learning Strategies
3	Writing Practice	4	Writing Practice on Different Topics
4	Translation Practice	4	Translation on Chinese Culture

七、学时分配

序号	内 容	学时	
1	Integrated course : Unit 1 Language in Mission	4	
2	Listening & Speaking: Unit 1 Life Is a Learning Curve	4	
3	Integrated course: Unit 2 College--the ladder to Success?	4	
4	Listening & Speaking: Unit 2 Journey into the Unknown	4	
5	Integrated course: Unit 3 Discovery of a New Life Stage	4	
6	Listening & Speaking: Unit 3 Time Out	4	
7	Integrated course: Unit 4 Dance with Love	4	
8	Listening & Speaking: Unit 4 Life under the Spotlight	4	
9	Integrated course: Unit 5 The Money Game	4	
10	Listening & Speaking: Unit 5 Urban Pulse	4	
11	Integrated course: Unit 6 Less Is More	4	
12	Listening & Speaking: Unit 6 Climbing the Career Ladder	4	
13	Course Practice	16	
	合计	64	

八、考核类型（考查）

1. 该课程考核包括形成性测试与终结性测试。其中形成性测试主要包括网络自主学习平台成绩+平时成绩，终结性测试为期末测试。

2. 综合成绩评定方式

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

九、先修课程

大学英语 A（1）。

十、适用专业

全校卓越工程师班学生。

十一、执行说明

该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。

执笔：慕娜

审核：外国语学院教学指导委员会

课程编码：0751003

大学英语 A (3)

College English A (3)

学分：3.0 总学时：48 理论学时：40 课程实践学时：8

一、课程作用与目的

大学英语教学是高等教育的一个有机组成部分。大学英语课程是大学生的一门公共必修基础课程。对促进大学生知识、能力和综合素质的协调发展具有重要意义。《大学英语 A (3)》是以英语语言知识与应用技能、学习策略和跨文化交际为主要内容，以外语教学理论为指导，集多种教学模式和教学手段为一体的教学体系。其目的是培养学生的英语应用能力，增强跨文化交际意识和交际能力，提高他们的创新意识，创新能力，应用能力和分析和解决问题的能力，同时发展其自主学习能力，提高综合文化素养，使他们在学习、生活、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体为一方面培养学生英语听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，增加他们的社会、文化、科学等基本知识，拓宽国际视野，提升综合文化素养；另一方面还要以英语使用领域为指向，增强学生运用英语进行专业和学术交流、从事工作的能力，提升学生学术和职业素养为目的。

二、课程基本要求

《大学英语 A (3)》是是大学英语课程教学的提高阶段。通过本课程的学习，学生应该达到下列要求：

1. 听力理解能力：能听懂语速正常、一般性话题的口头表达，获取要点和细节，明确其中的逻辑关系，如因果、转折、递进等，理解话语的基本文化内涵。在收听、观看一般性话题的广播电视节目时，能理解主要内容。

2. 口语表达能力：能就日常生活话题或熟悉的社会热点问题发表意见或与他人交流，表达清楚、有层次、有条理。能经过准备，就与自己专业相关的话题简短地发表个人见解。能就日常生活事宜，如商务、旅游、购物等进行有效的口头交流或协商。

3. 阅读理解能力：在读语言较复杂、话题丰富，如有关教育、科技、文化等的材料时，能理解主题思想，分析语言特点，领会文化内涵。能读懂语言较复杂的论述性材料，如社会时评、书评等，分辨不同观点。能理解和使用常见语气和语调的表意功能。能理解复杂语句或段落之间的逻辑语义关系。

4. 书面表达能力：能就感兴趣的话题写短文，有论点和论据，衔接手段多样，语义连贯。能撰写与自身专业领域相关的报告，如读书报告、调研报告等，结构完整。能在日常学习或工作的交流中，运用相关的语法和篇章知识，表达较清楚，基本符合相关文体的规范和要求。能写常见应用文，如感谢信、会议纪要等，格式正确，语言表达符合要求。

5. 翻译能力：能就熟悉话题进行联络口译，如迎来送往、陪同购物等。能根据口译的交际场合和背景知识，译出源语中的重点信息，意义基本准确。能意识到口译中出现的明显错误并及时纠正。能翻译有关日常生活的篇幅短小、语言浅显的文本，再现原文主要信息。能翻译描写空间方位、自然环境的文本，译文忠实、准确。

三、教材及主要参考书

1. 主要使用教材

- [1] 杨晓虎, 赵勇.《新视野大学英语读写教程 3》. 第三版. 北京:外语教学与研究出版社, 2015.
[2] 赵勇, 杨晓虎.《新视野大学英语视听说教程 3》. 第三版. 北京:外语教学与研究出版社, 2015.

2. 主要参考书

- [1] 汪榕培.《21 世纪大学英语应用型视听说教程 3》. 第三版. 上海: 复旦大学出版社, 2016.
[2] 郑树棠.《新视野大学英语长篇阅读 3》. 第三版. 北京:外语教学与研究出版社, 2015.

四、课程内容

1. Unit 1 The Way to Success (for *Integrated Course*)

Students will be able to:

- talk about the important components for the secrets of success;
- understand the text and analyze the text structure;
- master the key language points;
- appreciate the writing techniques;
- develop an example essay;
- grasp the reading skill of understanding denotation and connotation.

2. Unit 1 Access to Success (for *Listening and Speaking Course*)

Students will be able to grasp the following skills:

- note-taking:using a keyword outline;
- referring to what you said earlier;
- introduction to public speaking.

3. Unit 2 Beat Your Fear (for *Integrated Course*)

Students will be able to:

- talk about a fearful experience;
- express themselves on how to conquer the fear;
- understand the text and analyze the text structure;
- master the key language points;
- appreciate the writing techniques;
- develop a narrative essay;
- grasp the reading skill of making inferences.

4. Unit 2 Emotions Speak Louder than Words (for *Listening and Speaking Course*)

Students will be able to grasp the following skills:

- identifying the problem-solution pattern;
- giving news;
- overall organization of a speech.

5. Unit 3 Life Stories (for *Integrated Course*)

Students will be able to:

- talk about the life stories of celebrities;
- express themselves freely on Audrey Hepburn's dedication;
- understand the text and analyze the text structure;
- master the key language points;
- appreciate the writing techniques;

- develop a narrative essay in chronological order;
 - grasp the reading skill of distinguishing between facts and opinions.
6. Unit 3 Love Your Neighbor (for *Listening and Speaking Course*)
- Students will be able to grasp the following skills:
- distinguishing fact from opinion;
 - telling a story;
 - language use in public speaking.
7. Unit 4 Let's Go (for *Integrated Course*)
- Students will be able to:
- talk about the purpose of travel;
 - discuss the travel plan with classmates;
 - understand the text and analyze the text structure;
 - master the key language points;
 - appreciate the writing techniques;
 - develop a cause-and-effect essay;
 - grasp the skill of reading with background knowledge.
8. Unit 4 What's the Big Idea (for *Listening and Speaking Course*)
- Students will be able to grasp the following skills:
- Predicting the theme and vocabulary before they listen;
 - Brainstorming;
 - Delivering a speech.
9. Unit 5 When Work Is a Pleasure (for *Integrated Course*)
- Students will be able to:
- talk about the nature of work;
 - discuss how technology changes people's work and life;
 - understand the text and analyze the text structure;
 - master the key language points;
 - appreciate the writing techniques;
 - develop a comparison/contrast essay;
 - grasp the reading skill of recognizing signal words.
10. Unit 5 More than a Paycheck (for *Listening and Speaking Course*)
- Students will be able to grasp the following skills:
- listening for contrast;
 - managing a meeting/discussion;
 - informative speeches.

五、习题或作业

作业一：单元课后练习。

作业二：写作练习，段落翻译。

作业三：口语讨论。

作业四：网络平台作业。

六、课程实践环节

序号	课程实践名称	学时	内容提要
1	English Speech	4	English Speeches on Different Topics
2	Translation	4	Translation on Chinese Culture

七、学时分配

序号	内 容	学时	
1	Integrated course : Unit 1 The Way to Success	4	
2	Listening & Speaking: Unit 1 Access to Success	4	
3	Integrated course: Unit 2 Beat Your Fear	4	
4	Listening & Speaking: Unit 2 Emotions Speak Louder than Words	4	
5	Integrated course: Unit 3 Life Stories	4	
6	Listening & Speaking: Unit 3 Love Your Neighbour	4	
7	Integrated course: Unit 4 Let's Go	4	
8	Listening & Speaking: Unit 4 What's the Big Idea	4	
9	Integrated course: Unit 5 When Work Is a Pleasure	4	
10	Listening & Speaking: Unit 5 More than a Paycheck	4	
11	Course Practice	8	
	合计	48	

八、考核类型（考查）

1. 该课程考核包括形成性测试与终结性测试。其中形成性测试主要包括网络自主学习平台成绩+平时成绩，终结性测试为期末测试。

2. 综合成绩评定方式

平时成绩 20%

网络自主学习平台 20%

期末考试 60%

九、先修课程

大学英语 A（1）；大学英语 A（2）。

十、适用专业

全校卓越班学生。

十一、执行说明

该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略，学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。

执笔：杨婧

审核：外国语学院教学指导委员会

课程编码：0751004

大学英语 A（4）

College English A (4)

学分：2.0 总学时：32 理论学时：32

一、课程作用与目的

大学英语教学是高等教育的一个有机组成部分。大学英语课程是大学生的一门公共必修基础课程。对促进大学生知识、能力和综合素质的协调发展具有重要意义。《大学英语 A（4）》是以英语语言知识与应用技能、学习策略和跨文化交际为主要内容，以外语教学理论为指导，集多种教学模式和教学手段为一体的教学体系。其目的是培养学生的英语应用能力，增强跨文化交际意识和交际能力，提高他们的创新意识，创新能力，应用能力和分析和解决问题的能力，同时发展其自主学习能力，提高综合文化素养，使他们在学习、生活、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体为一方面培养学生英语听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，增加他们的社会、文化、科学等基本知识，拓宽国际视野，提升综合文化素养；另一方面还要以英语使用领域为指向，增强学生运用英语进行专业和学术交流、从事工作的能力，提升学生学术和职业素养为目的。

二、课程基本要求

《大学英语 A（4）》是大学英语课程教学的发展阶段。通过本课程的学习，学生应该达到下列要求：

1. 听力理解能力：能听懂信息量大、与个人专业领域相关的口头表达，如讲座、报告、讨论等，概括主要内容，把握说话者的信息组织方式，如整体框架、衔接手段等。能听懂语速正常的职场对话，如商务谈判、工作交流、求职面试等，理解说话者的观点和意图。

2. 口语表达能力：能就社会热点问题或专业领域内熟悉的话题与他人展开讨论，对他人的发言、插话等做出恰当的反应和评论。能就与社会文化和学习相关的指定话题发表有一定深度的个人见解，语言丰富、表达流畅、思路清晰。能在处理日常纠纷、突发情况时，进行有效的口头交流或协商。能理解正式或非正式场合中对方表达的不同意图。能在交流中选择不同的语言形式，恰当地表达自己的观点、情感、态度，熟悉目标文化及社会习俗，交际得体，效果良好。

3. 阅读理解能力：在读语言较复杂、相关专业领域的不同类型材料，如文学作品、新闻报道、商务公文等时，能把握重要相关信息，并对语言和内容进行简单的评析。能读懂语言较复杂的文学作品、新闻报道等材料，推断作者的情感态度。能通过浏览专业文献的索引，准确检索目标信息。

4. 书面表达能力：能就社会热点问题或现象，运用多种论证方法阐明观点，论据充分，有逻辑性。能撰写本专业的论文摘要，符合学术规范。能进行常见文体的写作，如新闻报道、书评等，语言表达得体，篇章结构符合文体特征要求。

5. 翻译能力：能翻译熟悉领域的论述性文本，如常见题材的议论文、社会生活类评论文章等，译文忠实、准确，再现原文观点与态度。能翻译内容生活化的叙述性文本，如名人轶事、大众社会生活的短篇故事等，准确传达原文主要信息，译文句式丰富，表达流畅。能翻译常见的交流性文本，如求职信、推荐信、正式邀请函等，译文准确完整。

三、教材及主要参考书

1. 主要使用教材

- [1] 杨晓虎, 赵勇.《新视野大学英语读写教程 4》. 第三版. 北京: 外语教学与研究出版社, 2015.
[2] 赵勇.《新视野大学英语视听说教程 4》. 第三版. 北京: 外语教学与研究出版社, 2015.

2. 主要参考书

- [1] 汪榕培.《21 世纪大学英语应用型视听说教程 4》. 第三版. 上海: 复旦大学出版社, 2016.
[2] 郑树棠.《新视野大学英语长篇阅读 4》. 第三版. 北京: 外语教学与研究出版社, 2015.

四、课程内容

1. Unit 1 Life and Logic (for *Integrated Course*)

Students will be able to:

- discuss the factors to arrive at a logical conclusion;
- understand the text and analyze the text structure;
- master the key language points;
- appreciate the writing techniques;
- develop a narrative essay;
- grasp the reading skill of skimming.

2. Unit 1 How We Behave Is What We Are (for *Listening and Speaking Course*)

Students will be able to grasp the following skills:

- taking notes in a T-chart;
- handling an awkward situation;
- persuasive speeches-methods of persuasion.

3. Unit 2 Secrets to Beauty (for *Integrated Course*)

Students will be able to:

- discuss the definition of beauty and the elements for a perfect life;
- understand the text and analyze the text structure;
- master the key language points;
- appreciate the writing techniques;
- develop a comparison/contrast essay;
- grasp the reading skill of identifying the topic sentence.

4. Unit 2 Getting Older, Getting Wiser (for *Listening and Speaking Course*)

Students will be able to grasp the following skills:

- how to organize notes;
- asking for clarification;
- persuasive speeches-organizational pattern (1): problem-solution order.

5. Unit 3 Being Entrepreneurial (for *Integrated Course*)

Students will be able to:

- discuss the personal qualities and managerial notions that contribute to a successful entrepreneur;
- understand the text and analyze the text structure;
- master the key language points;
- appreciate the writing techniques;
- develop a narrative essay with biographical information;

- grasp the reading skill of recognizing signal words of time.
6. Unit 3 Discovering Your Niche Holiday (for *Listening and Speaking Course*)
Students will be able to grasp the following skills:
- identifying the meaning of a new word or term;
 - describing procedures;
 - persuasive speeches-organizational pattern (1): motivated sequence.
7. Unit 4 Nature: To Worship or to Conquer (for *Integrated Course*)
Students will be able to:
- discuss the relationship between human needs and nature;
 - express themselves freely on the best way to balance nature and modernity;
 - understand the text and analyze the text structure;
 - master the key language points;
 - appreciate the writing techniques;
 - develop an argumentative essay;
 - grasp the skill of reading between the lines.
8. Unit 4 Solving Problems & Seeking Happiness (for *Listening and Speaking Course*)
Students will be able to grasp the following skills:
- identifying supporting details;
 - supporting your viewpoint;
 - impromptu speeches.

五、习题或作业

作业一：单元课后练习

作业二：写作练习，段落翻译

作业三：口语讨论

作业四：网络平台作业

六、学时分配

序号	内 容	学时	
1	Integrated course : Unit 1 Life and Logic	4	
2	Listening & Speaking: Unit 1 How We Behave Is Who We Are	4	
3	Integrated course: Unit 2 Secrets to Beauty	4	
4	Listening & Speaking: Unit 2 Getting Older, Getting Wiser?	4	
5	Integrated course: Unit 3 Being Entrepreneurial	4	
6	Listening & Speaking: Unit 3 Discovering Your Niche Holiday	4	
7	Integrated course: Unit 4 Nature: To Worship or to Conquer	4	
8	Listening & Speaking: Unit 4 Solving Problems & Seeking Happiness	4	
	合计	32	

七、考核类型（考试）

1. 该课程考核包括形成性测试与终结性测试。其中形成性测试主要包括网络自主学习平台成绩+平时成绩，终结性测试为期末测试。

2、综合成绩评定方式

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

八、先修课程

大学英语 A（1）；大学英语 A（2）；大学英语 A（3）。

九、适用专业

全校卓越工程师班学生。

十、执行说明

该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。

执笔：杨婧

审核：外国语学院教学指导委员会

课程编码：0711002

大学英语 B (1)

College English B (1)

学分：3 总学时：48 理论学时：48

一、课程作用与目的

课程作用：大学英语 B(1)是全校非英语专业本科生的一门基础课和必修课。该课程是高等学校人文教育的一部分，兼有工具性和人文性的双重性质。它强调学生的个性发展，培养学生的语言能力，凸显学生对语言的应用，在实践中实现大学英语教学工具性和人文性的有机统一。具体体现在以下两个方面：

1. 语言工具的掌握和语言应用能力的提高

按照《大学英语教学指南》和《中国英语能力等级量表》的要求组织大学英语教学内容，强调语言知识和语言技能的传授，以提高学生听、说、读、写、译等语言综合运用能力为主要目标，为学生在四、六级考试、国际人才英语考试、研究生入学考试，雅思、托福、GRE 等各类英语考试打下坚实的语言基础。大学英语的工具性也体现在专门用途英语上，学生可以通过学习与专业或未来工作有关的学术英语、科技英语、职业英语等，获得在学术或职业领域进行交流的相关能力。

2. 语言素养和人文素养的提升

大学英语课程的重要任务之一是进行跨文化教育，学生除了学习和交流先进的科学技术和专业知识，还要通过学习英语这一交流工具，认识和了解国外的社会与文化，增进不同文化的理解，增强对中外文化异同的意识，进而培养学生的跨文化交际能力，使其能学习和感悟蕴含在语言背后的文化和人性深处的人文精神，进而提高其综合文化素养和全面发展的能力。

课程目的：大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时培养其自主学习能力，提高综合文化素养，使其在学习、生活、社会交往和未来的工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体表现为以下两个方面：一方面，培养学生听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，强化其社会、文化、科学等基本知识的学习，进而拓宽其国际视野，提升其综合文化素养；另一方面，还要以英语使用领域为指向，以增强学生运用英语进行专业和学术交流、从事工作的能力，以提高学生的学术和职业素养为目的。

二、课程基本要求

大学英语根据三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生，是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生，也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生，学校可适当调整基础目标的部分教学要求。

大学英语三个级别的教学要求分总体描述和单项技能描述。总体描述包括语言技能与知识、跨文化交际能力和学习策略的要求；单项技能描述则从听、说、读、写、译五个方面对三个等级的教学目标作进一步的说明。

大学英语 B (1) 应达到基础目标, 基本要求如下: 能够基本满足日常生活、学习和未来工作中与自身密切相关的信息交流的需要; 能够基本正确地运用英语语音、词汇、语法及篇章结构等语言知识, 在高中学业水平考试应掌握的词汇基础上增加约 2,000 个单词, 其中 400 个单词为与专业学习或未来工作相关的词汇; 能够基本理解语言难度中等、涉及常见的个人和社会交流题材的口头或书面材料; 能够就熟悉的主题或话题进行简单的口头和书面交流; 能够借助网络资源、工具书或他人的帮助, 对中等语言难度的信息进行处理和加工, 理解主旨思想和重要细节, 表达基本达意; 能够使用有限的学习策略; 在与来自不同文化的人交流时, 能够观察到彼此之间的文化和价值观差异, 并能根据交际需要运用有限的交际策略。

1. 听力理解能力: 能听懂就日常话题展开的简单英语交谈; 能基本听懂语速较慢的音、视频材料和题材熟悉的讲座, 掌握中心大意, 抓住要点。能听懂用英语讲授的相应级别的英语课程; 能听懂与工作岗位相关的常用指令、产品或操作说明等。能运用基本的听力技巧。

2. 口头表达能力: 能就日常话题用英语进行简短但多话轮的交谈; 能对一般性事件和物体进行简单的叙述或描述; 经准备后能就所熟悉的话题作简短发言; 能就学习或与未来工作相关的主题进行简单的讨论。语言表达结构比较清楚, 语音、语调、语法等基本符合交际规范。能运用基本的会话技巧。

3. 阅读理解能力: 能基本读懂题材熟悉、语言难度中等的英语报刊文章和其他英语材料; 能借助词典阅读英语教材和未来工作、生活中常见的应用文和简单的专业资料, 掌握中心大意, 理解主要事实和有关细节; 能根据阅读目的的不同和阅读材料的难易, 适当调整阅读速度和方法。能运用基本的阅读技巧。

4. 书面表达能力: 能用英语描述个人经历、观感、情感和发生的事件等; 能写常见的应用文; 能就一般性话题或提纲以短文的形式展开简短的讨论、解释、说明等。语言结构基本完整, 中心思想明确, 用词较为恰当, 语意连贯。能运用基本的写作技巧。

5. 翻译能力: 能借助词典对题材熟悉、结构清晰、语言难度较低的文章进行英汉互译, 译文基本准确, 无重大的理解和语言表达错误。能有限地运用翻译技巧。

三、教材及主要参考书

1. 主要使用教材

[1] 刘正光, 彭珮璐主编. 《新目标大学英语综合教程 1》. 第一版. 上海外语教育出版社, 2016 年.

[2] 汪榕培等主编. 《21 世纪大学英语应用型视听说教程 3》. 第三版. 复旦大学出版社, 2016 年.

2. 主要参考书

[1] 刘正光, 任远主编. 《新目标大学英语综合教程 1 教师用书》. 第一版. 上海外语教育出版社, 2016 年.

[2] 汪榕培等主编. 《21 世纪大学英语应用型视听说教程 1 教学参考书》. 第三版. 复旦大学出版社, 2017 年.

四、课程内容

1. Unit 1 College Life (for *Integrated Course*)

主要内容:

(1) Listening & Speaking

(2) Reading Skill

(3) Vocabulary & Structure

(4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on college life
- grasp and apply the skimming skill
- understand college education in Western countries
- master the key language points and use them in different contexts
 - words and expressions related to college life
 - collocations of verbs with "decision", "life" and "problem"
 - word formation: prefixes of negation and degree
- translate sentences into English with time, place or event nouns as subjects
- have a basic understanding of how to write an effective paragraph

Unit 1 College Life (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

(1) Identifying Cardinal Numbers

(2) Listening skills for news report

(3) Discussing College Life

2. Unit 2 Love and Friendship (for *Integrated Course*)

主要内容:

(1) Listening & Speaking

(2) Reading Skill

(3) Vocabulary & Structure

(4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on the topic of love and friendship
- grasp and apply the scanning skill to quickly spot important details
- understand the most precious things in life: love and friendship
- master the key language points and use them in different contexts
 - words and expressions related to love and friendship
 - collocations of "prep. + n." -- word formation: prefixes of position, time and order
- translate polysemous words and expressions in English precisely into Chinese and Chinese into

English with phrasal verbs.

- write a problem-solution paragraph

Unit 2 Love (for *Listening and Speaking Course*)

主要内容: **Listening Skills; Listening Practice; Speaking Workshop.**

重点和难点:

(1) Identifying Ordinal Numbers

(2) Listening skills for news report

(3) Discussing dating tips

3. Unit 3 Smart Technology, Smart Life (for *Integrated Course*)

主要内容:

(1) Listening & Speaking

(2) Reading Skill

(3) Vocabulary & Structure

(4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on the topic of music
- develop their ability to understand unfamiliar words with the help of context clues
- understand the incredible power of music which can bring out the real genius in a scientist
- master the key language points and use them in different contexts
 - words and expressions related to music
 - collocations of the verb "bring" with prepositions or adverbs
 - word formation: suffixes
- translate superlative expressions
- write an exemplification paragraph

Unit 3 Life in E-era (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

(1) Identifying Percentages

(2) Listening skills for news reports

(3) Discussing life in the E-era

4. Unit 4 Driving Forces of Sports (for *Integrated Course*)

主要内容:

(1) Listening & Speaking

(2) Reading Skill

(3) Vocabulary & Structure

(4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on the driving forces of sports
 - develop their ability to use encyclopaedic knowledge to understand unfamiliar words
 - understand the great power of sports and pure happiness gained from a sports meet
 - master the key language points and use them in different contexts
 - words and expressions related to swimming
 - collocations of "break + the/one's + n." -- word formation: roots
 - translate general words or expressions used for swimming
 - write a paragraph describing an event
- (1) expressing themselves more freely on the topic of philanthropy

- (2) better understanding what catalytic philanthropy can do for us
- (3) understanding cause-and-effect relations
- (4) mastering key language points and use them in proper context
 - words and expressions related to catalytic philanthropy
 - "play + noun phrase" and "lose + noun phrase" constructions
 - core meaning and extended meaning(s) of a polysemous word
- (5) translating expressions denoting cause-and-effect relations, as well as expressions denoting concession
- (6) writing cause-and-effect paragraphs

Unit 4 Education (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) Identifying Fractions
- (2) Listening skills for news reports
- (3) Discussing educational concepts

5. Unit 5 Growing Pains (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on the topic of the challenges in growing up
- understand how transitions help show a logical relationship between ideas
- see how a painful experience can turn out to be a precious opportunity for growth
- master the key language points and use them in different contexts
 - words and expressions related to growing pains
 - collocations of different prepositions with "hand" and "way" -- word formation: roots
- translate nominal clauses from English into Chinese and English sentential adverbs into Chinese
- write a paragraph describing a person

Unit 5 Success (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) Identifying Decimals
- (2) Listening skills for news reports
- (3) Discussing the key to success

6. Unit 6 Pleasure of Reading (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure

(4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on the topic of reading
- grasp the skill of identifying topics of paragraphs in their reading
- understand a significant number of benefits that reading brings to us
- master the key language points and use them in different contexts
 - words and expressions related to the pleasure of reading
 - collocations of different verbs with the preposition "with"

-- word formation: conversion

- understand and learn how to translate metaphorical expressions and different ways of expressing

analogy

- write an expository paragraph

Unit 6 Family (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

(1) Listening for time

(2) Listening skills for news reports

(3) Discussing the topic: "What does family mean to you? "

7. Unit 7 Body Language (for *Integrated Course*)

主要内容:

(1) Listening & Speaking

(2) Reading Skill

(3) Vocabulary & Structure

(4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on the topic of body language
- distinguish supporting details from the main idea
- understand social space and the importance of respect for the social norms in different cultures
- master the key language points and use them in different contexts
 - words and expressions related to body language
 - collocations of different adjectives with "distance", "space" and "situation" --

word formation: compound nouns

- translate precisely English abstract nouns
- write a classification paragraph

Unit 7 Pop Culture (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

(1) Listening for dates

(2) Listening skills for passages

(3) Discussing the topic “Pop culture in my eyes”

8. Unit 8 To Be Creative (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves freely on the topic of creativity
- grasp and apply the skill of using a concept map to sort ideas in an essay
- understand how to encourage creativity and creative thinking
- master the key language points and use them in different contexts
 - words and expressions related to creativity
 - collocations of different classifiers with nouns
 - word formation: compound adjectives
- translate different expressions for definition
- write a definition paragraph

Unit 8 Our Planet (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) Listening for telephone numbers
- (2) Listening skills for passages
- (3) Discussing the topic “Ways to help the planet”

五、习题或作业（此项可根据课程特点自行选择）

作业一：口语练习（教师可以使用网络自动评分系统）

作业二：听力练习（教师可以使用网络教学平台）

作业三：写作练习（教师可以使用网络自动评分系统或个人批阅的形式）

作业四：翻译练习（教师可以使用网络自动评分系统或个人批阅的形式）

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要

七、学时分配

序号	内 容	学时
1	Unit 1 College Life (<i>Integrated Course</i>) Unit 1 College Life (<i>Listening and Speaking Course</i>)	6
2	Unit 2 Love and Friendship (<i>Integrated Course</i>)	6

	Unit 2 Love (<i>Listening and Speaking Course</i>)	
3	Unit 3 Power of music (<i>Integrated Course</i>) Unit 3 Life in E-era (<i>Listening and Speaking Course</i>)	6
4	Unit 4 Driving Forces of Sports (<i>Integrated Course</i>) Unit 4 Education (<i>Listening and Speaking Course</i>)	6
5	Unit 5 Growing Pains (<i>Integrated Course</i>) Unit 5 Success (<i>Listening and Speaking Course</i>)	6
6	Unit 6 Pleasure of Reading (<i>Integrated Course</i>) Unit 6 Family (<i>Listening and Speaking Course</i>)	6
7	Unit 7 Body Language (<i>Integrated Course</i>) Unit 7 Pop Culture (<i>Listening and Speaking Course</i>)	6
8	Unit 8 To Be Creative (<i>Integrated Course</i>) Unit 8 Our Planet (<i>Listening and Speaking Course</i>)	6
	合计	48

八、考核类型

考试

九、先修课程

无

十、适用专业

全校各专业（卓越班、体育学院各专业、艺术与设计学院各专业、英语相关专业除外）

十一、执行说明

1. 大纲根据教育部《大学英语教学指南》（2017版）和《中国英语能力等级量表》编制。

2. 该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。每学期可根据具体教学安排，进行5-6个单元的课堂授课，其余单元学生可利用网络自主学习平台进行学习，教师给予辅导。

3. 该课程考核包括形成性测试与终结性测试。其中形成性测试由网络自主学习平台成绩+平时成绩构成；终结性测试为期末测试。

4. 综合成绩评定方式：

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

执笔：朱青菊 张中美 张丹
审核：外国语学院教学指导委员会

课程编码：0711005

大学英语 B（2）

College English B（2）

学分：4.0 总学时：64 理论学时：48 实验 / 课程实践学时：16

一、课程作用与目的

课程作用：大学英语 B（2）是全校非英语专业本科生的一门基础课和必修课。该课程是高等学校人文教育的一部分，兼有工具性和人文性的双重性质。它强调学生的个性发展，培养学生的语言能力，凸显学生对语言的应用，在实践中实现大学英语教学工具性和人文性的有机统一。具体体现在以下两个方面：

1. 语言工具的掌握和语言应用能力的提高

按照《大学英语教学指南》和《中国英语能力等级量表》的要求组织大学英语教学内容，强调语言知识和语言技能的传授，以提高学生听、说、读、写、译等语言综合运用能力为主要目标，为学生在四、六级考试、国际人才英语考试、研究生入学考试，雅思、托福、GRE 等各类英语考试打下坚实的语言基础。大学英语的工具性也体现在专门用途英语上，学生可以通过学习与专业或未来工作有关的学术英语、科技英语、职业英语等，获得在学术或职业领域进行交流的相关能力。

3. 语言素养和人文素养的提升

大学英语课程的重要任务之一是进行跨文化教育，学生除了学习和交流先进的科学技术和专业知识，还要通过学习英语这一交流工具，认识和了解国外的社会与文化，增进不同文化的理解，增强对中外文化异同的意识，进而培养学生的跨文化交际能力，使其能学习和感悟蕴含在语言背后的文化和人性深处的人文精神，进而提高其综合文化素养和全面发展的能力。

课程目的：大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时培养其自主学习能力，提高综合文化素养，使其在学习、生活、社会交往和未来的工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体表现为以下两个方面：一方面，培养学生听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，强化其社会、文化、科学等基本知识的学习，进而拓宽其国际视野，提升其综合文化素养；另一方面，还要以英语使用领域为指向，以增强学生运用英语进行专业和学术交流、从事工作的能力，以提高学生的学术和职业素养为目的。

一、课程基本要求

大学英语根据三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生，是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生，也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生，学校可适当调整基础目标的部分教学要求。

大学英语三个级别的教学要求分为总体描述和单项技能描述。总体描述包括语言技能与知识、跨文化交际能力和学习策略的要求；单项技能描述则从听、说、读、写、译五个方面对三个等级的教学目标作进一步的说明。

大学英语 B（2）应达到基础目标，基本要求如下：能够基本满足日常生活、学习和未来工作中与自身密切相关的信息交流的需要；能够基本正确地运用英语语音、词汇、语法及篇章结构等语

言知识，在高中学业水平考试应掌握的词汇基础上增加约 2,000 个单词，其中 400 个单词为与专业学习或未来工作相关的词汇；能够基本理解语言难度中等、涉及常见的个人和社会交流题材的口头或书面材料；能够就熟悉的主题或话题进行简单的口头和书面交流；能够借助网络资源、工具书或他人的帮助，对中等语言难度的信息进行处理和加工，理解主旨思想和重要细节，表达基本达意；能够使用有限的学习策略；在与来自不同文化的人交流时，能够观察到彼此之间的文化和价值观差异，并能根据交际需要运用有限的交际策略。

1. 听力理解能力：能听懂就日常话题展开的简单英语交谈；能基本听懂语速较慢的音、视频材料和题材熟悉的讲座，掌握中心大意，抓住要点。能听懂用英语讲授的相应级别的英语课程；能听懂与工作岗位相关的常用指令、产品或操作说明等。能运用基本的听力技巧。

2. 口头表达能力：能就日常话题用英语进行简短但多话轮的交谈；能对一般性事件和物体进行简单的叙述或描述；经准备后能就所熟悉的话题作简短发言；能就学习或与未来工作相关的主题进行简单的讨论。语言表达结构比较清楚，语音、语调、语法等基本符合交际规范。能运用基本的会话技巧。

3. 阅读理解能力：能基本读懂题材熟悉、语言难度中等的英语报刊文章和其他英语材料；能借助词典阅读英语教材和未来工作、生活中常见的应用文和简单的专业资料，掌握中心大意，理解主要事实和有关细节；能根据阅读目的的不同和阅读材料的难易，适当调整阅读速度和方法。能运用基本的阅读技巧。

4. 书面表达能力：能用英语描述个人经历、观感、情感和发生的事件等；能写常见的应用文；能就一般性话题或提纲以短文的形式展开简短的讨论、解释、说明等。语言结构基本完整，中心思想明确，用词较为恰当，语意连贯。能运用基本的写作技巧。

5. 翻译能力：能借助词典对题材熟悉、结构清晰、语言难度较低的文章进行英汉互译，译文基本准确，无重大的理解和语言表达错误。能有限地运用翻译技巧。

三、教材及主要参考书

1. 主要使用教材

- [1] 刘正光、粮建中主编.《新目标大学英语综合教程 2》.第一版.上海外语教育出版社，2016 年.
- [2] 汪榕培等主编.《21 世纪大学英语应用型视听说教程 2》.第三版.复旦大学出版社，2016 年.

2. 主要参考书

- [1] 刘正光，任远主编.《新目标大学英语综合教程 2 教师用书》.第一版).上海外语教育出版社，2016 年.
- [2] 汪榕培等主编.《21 世纪大学英语应用型视听说教程教学参考书 2》.第三版.复旦大学出版社，2016 年.
- [3] 李荫华，夏国佐主编.《全新版大学英语综合教程 2》.第二版.上海外语教育出版社，2016 年.
- [4] 虞苏美，李慧琴.《全新版大学英语综合教程 2》.第二版.上海外语教育出版社，2014 年.

四、课程内容

1. Unit 1 Understanding Chinese Culture and Tradition (for Integrated Course)

主要内容：

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on the core ideas of Confucianism
- better understand traditional Chinese culture, specifically Confucianism, from the viewpoint of Americans
- understand complicated concepts
- master key language points and use them in proper context
 - words and expressions related to Confucianism
 - "be + adjective + with" construction
 - absolute synonyms and relative synonyms
- translate sentences with parallel structures
- write extended definition paragraphs

Unit 1 Food and Health (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for food
- (2) listening skills for news report
- (3) discussing food safety

2. Unit 2 Gaining a Foothold in the Business World (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on different competences of entrepreneurs
- better understand traits of entrepreneurs and managers in relation to B-students and A-students respectively
- understand ways of making comparison and contrast
- master key language points and use them in proper context
 - words and expressions related to character traits of entrepreneurs and managers
 - "run + noun phrase" construction
 - different antonyms for a polysemous word
- translate sentences expressing comparison and contrast
- write comparison/contrast paragraphs

Unit 2 Animals (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for Animal Idioms
- (2) listening skills for news report
- (3) discussing human-animal relationship

3. Unit 3 Smart Technology, Smart Life (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on smart city projects
- better understand approaches to creating smart cities
- understand general-to-specific relationships
- master key language points and use them in proper context
 - words and expressions related to smart technology
 - "verb + up" construction
 - superordinates and subordinates
- translate the different meanings of the present progressive tense and pay attention to the different ways of expressing future actions
 - write paragraphs with a general-to-specific order

Unit 3 Sportsmanship (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for different kinds of sports
- (2) listening skills for news reports
- (3) discussing the importance of sports

4. Unit 4 Great Men, Great Minds (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on the topic of philanthropy
- better understand what catalytic philanthropy can do for us
- understand cause-and-effect relations
- master key language points and use them in proper context
 - words and expressions related to catalytic philanthropy
 - "play + noun phrase" and "lose + noun phrase" constructions
 - core meaning and extended meaning(s) of a polysemous word
- translate expressions denoting cause-and-effect relations, as well as expressions denoting concession

- write cause-and-effect paragraphs

Unit 4 Volunteering (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) identifying ordinal numbers
- (2) listening skills for long conversations
- (3) discussing volunteering

5. Unit 5 Studying Abroad (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on the gains of studying abroad
- better understand the experience of studying abroad
- understand chronological order
- master key language points and use them in proper context
 - words or expressions related to studying abroad
 - "noun + infinitive" construction
 - metaphorical meaning extensions of polysemous words
- translate "there be" construction in such a way as to fit the context, and pay attention to the different functions of infinitives while translating
 - write paragraphs in chronological order with a flashback

Unit 5 Values (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for opinions
- (2) listening skills for lectures
- (3) discussing different values between Chinese and American people

6. Unit 6 Experiencing the Charm of Nature (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely in narrating their travel experience
- better understand the experience of traveling in Shangri-La

- understand spatial order
- master key language points and use them in proper context
 - key words or expressions related to nature
 - "verb + oneself + in" and "verb + oneself + to" constructions
 - metonymic meaning extensions of the polysemous words
- translate travelogues and learn to keep the style in translation
- write paragraphs in spatial order

Unit 6 Advertisement (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for different types of advertising
- (2) listening skills for lectures
- (3) discussing advertising

7. Unit 7 Adapting to the Digital Era (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on the change of reading habits among the digital generation
- better understand the impact of digital technology on our learning environment and

interpersonal communication

- understand argumentation
- master key language points and use them in proper context
 - key words or expressions related to digital technology
 - "remain" as a linking verb
 - cultural connotations of color words and expressions
- translate sentences by adding words or expressions and pay attention to different ways of expressing preference
- write argumentative paragraphs

Unit 7 China in the 21st Century (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for numbers and calculations
- (2) listening skills for passages
- (3) discussing China's position in the world

8. Unit 8 Recognizing Diversity and Unity of the World (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill

(3) Vocabulary & Structure

(4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on immigrants regarding their cultural identities
- better understand the hot topics of immigration and globalization
- understand the process and logic of persuasion
- master key language points and use them in proper context
 - words and expressions related to globalization
 - useful expressions in sentence combination
 - cultural connotations of animal words and expressions
- translate English sentences from passive into active voice and pay attention to expressions of fraction and proportion
- write persuasive paragraphs

Unit 8 Future World (for Listening and Speaking Course)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for making predictions
- (2) listening skills for passages
- (3) discussing the future world

五、习题或作业 (此项可根据课程特点自行选择)

作业一: 口语练习 (教师可以使用网络自动评分系统)

作业二: 听力练习 (教师可以使用网络教学平台)

作业三: 写作练习 (教师可以使用网络自动评分系统或个人批阅的形式)

作业四: 翻译练习 (教师可以使用网络自动评分系统或个人批阅的形式)

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要
1	Individual Presentation	4	个人展示 (演讲)
2	Group Discussion	4	小组汇报 (讨论、辩论)
3	Listening Practice	4	新闻听力技巧与训练
4	Writing Practice	4	写作技巧与训练

七、学时分配

序号	内 容	学时
1	Unit 1 Understanding Chinese Culture and Tradition (for Integrated Course) Unit 1 Food and Health (for Listening and Speaking Course)	6
2	Unit 2 Gaining a Foothold in the Business World (for Integrated Course) Unit 2 Animals (for Listening and Speaking Course)	6
3	Unit 3 Smart Technology, Smart Life (for Integrated Course) Unit 3 Sportsmanship (for Listening and Speaking Course)	6
4	Unit 4 Great Men, Great Mind (for Integrated Course) Unit 4 Volunteering (for Listening and Speaking Course)	6
5	Unit 5 Studying Abroad (for Integrated Course) Unit 5 Values (for Listening and Speaking Course)	6
6	Unit 6 Experiencing the Charm of Nature (for Integrated Course) Unit 6 Advertisement (for Listening and Speaking Course)	6
7	Unit 7 Adapting to the Digital Era (for Integrated Course) Unit 7 China in the 21st Century (for Listening and Speaking Course)	6
8	Unit 8 Recognizing Diversity and Unity of the World (for Integrated Course) Unit 8 Future World (for Listening and Speaking Course)	6
	合计	48

八、考核类型（考查）

考查

九、先修课程

大学英语 B（1）

十、适用专业

全校各专业（卓越班、体育学院各专业、艺术与 design 学院各专业、英语相关专业除外）

十一、执行说明

1. 大纲根据教育部《大学英语教学指南》（2017 版）和《中国英语能力等级量表》编制。
2. 该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。每学期可根据具体教学安排，进行 5-6 个单元的课堂授课，其余单元学生可利用网络自主学习平台进行学习，教师给予辅导。
3. 该课程考核包括形成性测试与终结性测试。其中形成性测试由网络自主学习平台成绩+平时成绩构成；终结性测试为期末测试。
4. 综合成绩评定方式：

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

执笔: 贺晖 闫建设 张中美 张丹
审核: 外国语学院教学指导委员会

课程编码：0711006

大学英语 B（3）

College English B（3）

学分：3.0 总学时：48 理论学时：40 实验/课程实践学时：8

一、课程作用与目的

课程作用：大学英语 B(3)是全校非英语专业本科生的一门基础课和必修课。该课程是高等学校人文教育的一部分，兼有工具性和人文性的双重性质。它强调学生的个性发展，培养学生的语言能力，凸显学生对语言的应用，在实践中实现大学英语教学工具性和人文性的有机统一。具体体现在以下两个方面：

1. 语言工具的掌握和语言应用能力的提高

按照《大学英语教学指南》和《中国英语能力等级量表》的要求组织大学英语教学内容，强调语言知识和语言技能的传授，以提高学生听、说、读、写、译等语言综合运用能力为主要目标，为学生在四、六级考试、国际人才英语考试、研究生入学考试，雅思、托福、GRE 等各类英语考试打下坚实的语言基础。大学英语的工具性也体现在专门用途英语上，学生可以通过学习与专业或未来工作有关的学术英语、科技英语、职业英语等，获得在学术或职业领域进行交流的相关能力。

2. 语言素养和人文素养的提升

大学英语课程的重要任务之一是进行跨文化教育，学生除了学习和交流先进的科学技术和专业知识，还要通过学习英语这一交流工具，认识和了解国外的社会与文化，增进不同文化的理解，增强对中外文化异同的意识，进而培养学生的跨文化交际能力，使其能学习和感悟蕴含在语言背后的文化和人性深处的人文精神，进而提高其综合文化素养和全面发展的能力。

课程目的：大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时培养其自主学习能力，提高综合文化素养，使其在学习、生活、社会交往和未来的工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体表现为以下两个方面：一方面，培养学生听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，强化其社会、文化、科学等基本知识的学习，进而拓宽其国际视野，提升其综合文化素养；另一方面，还要以英语使用领域为指向，以增强学生运用英语进行专业和学术交流、从事工作的能力，以提高学生的学术和职业素养为目的。

二、课程基本要求

大学英语根据三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生，是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生，也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生，学校可适当调整基础目标的部分教学要求。

大学英语三个级别的教学要求分总体描述和单项技能描述。总体描述包括语言技能与知识、跨文化交际能力和学习策略的要求；单项技能描述则从听、说、读、写、译五个方面对三个等级的教学目标作进一步的说明。

大学英语 B（3）应达到提高目标，基本要求如下：能够在日常生活、学习和未来工作中就熟

悉的话题使用英语进行较为独立的交流；能够比较熟练地运用英语语音、词汇、语法及篇章结构等语言知识，在高中阶段应掌握的词汇基础上增加约 3 000 个单词，其中 600 个单词为与专业学习或未来工作相关的词汇；能够较好地理解语言难度中等、内容熟悉或与本人所学专业相关的口头或书面材料，理解材料内部的逻辑关系、篇章结构和隐含意义；能够以口头和书面形式较清楚地描述事件、物品，陈述道理或计划，表达意愿等；能够就较熟悉的主题或话题进行较为自如的口头和书面交流；能够较好地使用学习策略；在与来自不同文化的人交流时，能够较好地处理与对方在文化和价值观等方面的不同，并能够根据交际需要较好地使用交际策略。

1. 听力理解能力：能听懂一般日常英语谈话和公告；能基本听懂题材熟悉、篇幅较长、语速中等的英语广播、电视节目和其它音视频材料，掌握中心大意，抓住要点和相关细节；能基本听懂用英语讲授的专业课程或与未来工作岗位、工作任务、产品等相关的口头介绍。能较好地运用听力技巧。

2. 口头表达能力：能用英语就一般性话题进行比较流利的会话；能较好地表达个人意见、情感、观点等；能陈述事实、理由和描述事件或物品等；能就熟悉的观点、概念、理论等进行阐述、解释、比较、总结等。语言组织结构清晰，语音、语调基本正确。能较好地运用口头表达与交流技巧。

3. 阅读理解能力：能基本读懂公开发表的英语报刊上一般性题材的文章；能阅读与所学专业相关的综述性文献，或与未来工作相关的说明书、操作手册等材料，理解中心大意、关键信息、文章的篇章结构和隐含意义等。能较好地运用快速阅读技巧阅读篇幅较长、难度中等的材料。能较好地运用常用的阅读策略。

4. 书面表达能力：能用英语就一般性的主题表达个人观点；能撰写所学专业论文的英文摘要和英语小论文；能描述各种图表；能用英语对未来所从事工作或岗位职能、业务、产品等进行简要的书面介绍。语言表达内容完整，观点明确，条理清楚，语句通顺。能较好地运用常用的书面表达与交流技巧。

5. 翻译能力：能摘译题材熟悉，以及与所学专业或未来所从事工作岗位相关、语言难度一般的文献资料；能借助词典翻译体裁较为正式、题材熟悉的文章。理解正确，译文基本达意，语言表达清晰。能运用较常用的翻译技巧。

三、教材及主要参考书

1. 主要使用教材

- [1] 刘正光，任远主编.《新目标大学英语综合教程 3》.第一版.上海外语教育出版社，2016 年.
- [2] 汪榕培等主编.《21 世纪大学英语应用型视听说教程 3》.第三版.复旦大学出版社，2016 年.

2. 主要参考书

- [1] 刘正光，夏塞辉主编.《新目标大学英语综合教程 3 教师用书》.第一版.上海外语教育出版社，2016 年.
- [2] 汪榕培等主编.《21 世纪大学英语应用型视听说教程教学参考书 3》.第三版.复旦大学出版社，2017 年.
- [3] 李荫华，夏国佐主编.《全新版大学英语综合教程 3》.第二版.上海外语教育出版社，2016 年.
- [4] 虞苏美，李慧琴.《全新版大学英语综合教程 3》.第二版.上海外语教育出版社，2014 年.

四、课程内容

1. Unit 1 Experiencing a Changing World (for *Integrated Course*)

主要内容：

(1) Listening & Speaking

- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on a changing world
- better understand what changes that modern technology has brought to our life
- identify and understand the subjective tone in the text so as to know the author's attitude
- do exercises on vocabulary and structures:
 - a. vocabulary related to a changing world and its use in context
 - b. the "verb + at/with" constructions
 - translate sentences with expressions vague in meaning and a paragraph about Bhutan and modern technology
- have a basic understanding of how to write an effective essay

Unit 1 Hero and Courage (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for hero and courage
- (2) listening skills for news report
- (3) discussing hero and courage

2. Unit 2 Conflicting Ideas in Higher Education (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on liberal education
- better understand why liberal education helps students get the most out of college
 - identify and understand the pros and cons of an issue, thus better understanding the author's view
- do exercises on vocabulary and structures:
 - a. vocabulary related to higher education and its use in context
 - b. the "verb + for/on" constructions
 - translate sentences with attributive clauses and a paragraph about the imperial examination system in ancient China
- have a basic understanding of how to plan and organize an essay through outlining

Unit 2 Communication (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for communication
- (2) listening skills for news report
- (3) discussing ways of communication

3. Unit 3 Interpreting Leadership (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on leadership
- better understand the relationship between leadership and struggle
- have a basic understanding of the author's purpose to inform
- do exercises on vocabulary and structures:
 - a. vocabulary related to leadership and struggle and its use in context
 - b. the "adjective + to/of" constructions
 - translate sentences with abstract nouns or general verbs and a paragraph about leadership
- have a basic understanding of how to write an introductory paragraph

Unit 3 Stress (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for stress
- (2) listening skills for news report
- (3) discussing the definition and causes of stress.

4. Unit 4 Art Inspirations (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on art appreciation
- get the basic knowledge of how to appreciate art and talk about its inspiration
- identify and understand facts and opinions
- do exercises on vocabulary and structures:
 - a. vocabulary related to art appreciation and its use in context
 - b. the "derived noun + preposition" construction
- translate expository sentences and a paragraph about traditional Chinese painting
- have a basic understanding of how to write body paragraphs

Unit 4 Study Abroad (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for studying abroad
- (2) listening skills for news report
- (3) discussing the advantages and disadvantages of studying abroad

5. Unit 5 Sparkles of Literature (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on classics of literature
- appreciate the charm of literature
- master and apply the reading skill of identifying implied meaning
- do exercises on vocabulary and structures:
 - a. vocabulary related to the short story "The Romance of a Busy Broker" and its use in context
 - b. verbs denoting specific manners of motion
 - c. the "adjective + noun" construction
 - translate sentences with parallel structures and a paragraph about A Dream of Red Mansions.
 - have a basic understanding of how to write a concluding paragraph

Unit 5 Consumption (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for consumption
- (2) listening skills for news report
- (3) discussing factors affecting shopping

6. Unit 6 Life As You See It (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on battling depression
- understand common depression problems

- grasp and apply the reading skill of identifying problems and solutions
- do exercises on vocabulary and structures:
 - a. vocabulary related to battling depression and its use in context
 - b. sentences with inanimate subjects
 - c. the "verb + noun" construction
- translate sentences with nouns of verbal meanings and a paragraph about mental health
 - have a basic understanding of how to paraphrase quotations by rewording and restructuring

Unit 6 Aging Society (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for aging society
- (2) listening skills for news report
- (3) discussing causes and problems of population aging.

7. Unit 7 Volunteering -- A Way of Self-Elevation (for Integrated Course)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on volunteering
 - better understand the culture of volunteering and the significance of individual contribution to the volunteer service
- identify and understand the author's purpose to persuade
- do exercises on vocabulary and structures:
 - a. vocabulary related to volunteering and its use in context
 - b. the "polysemous verb + noun" construction
- translate complex sentences and a paragraph about volunteer spirit
- have a basic understanding of how to write effective abstracts and keywords

Unit 7 Charity (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for charity
- (2) listening skills for news report
- (3) discussing the difference between charity and philanthropy

8. Unit 8 Urbanization (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill

(5) Translation Skill

重点和难点:

Students will be able to:

- express themselves more freely on urbanization
- understand features of urbanization
- grasp and apply the skill of drawing conclusions from textual clues
- do exercises on vocabulary and structures:
 - a. vocabulary related to urbanization and its use in context
 - b. the "verb + adjective + noun" construction
- translate sentences containing "make" and a paragraph about urbanization in China
- have a basic understanding of how to write references in different styles

Unit 8 Leadership (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop.

重点和难点:

- (1) listening for comments for leadership
- (2) listening skills for news report
- (3) discussing characteristics that make a good leader

五、习题或作业 (此项可根据课程特点自行选择)

作业一: 口语练习 (教师可以使用网络自动评分系统)

作业二: 听力练习 (教师可以使用网络教学平台)

作业三: 写作练习 (教师可以使用网络自动评分系统或个人批阅的形式)

作业四: 翻译练习 (教师可以使用网络自动评分系统或个人批阅的形式)

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要
1	Individual presentation	4	个人展示 (演讲)
2	Writing Practice	2	实用英语写作与技巧
3	Translation Practice	2	实用英语翻译与技巧

七、学时分配

序号	内 容	学时
1	Unit 1 Experiencing a Changing World (for Integrated Course) Unit 1 Hero and Courage (for Listening and Speaking Course)	6
2	Unit 2 Conflicting Ideas in Higher Education (for Integrated Course) Unit 2 Communication (for Listening and Speaking Course)	6
3	Unit 3 Interpreting Leadership (for Integrated Course) Unit 3 Stress (for Listening and Speaking Course)	6
4	Unit 4 Art Inspirations (for Integrated Course) Unit 4 Study Abroad (for Listening and Speaking Course)	6
5	Unit 5 Sparkles of Literature (for Integrated Course) Unit 5 Consumption (for Listening and Speaking Course)	6
6	Unit 6 Life As You See It (for Integrated Course)	6

	Unit 6 Aging Society (for Listening and Speaking Course)	
7	Unit 7 Volunteering -- A Way of Self-Elevation(for Integrated Course) Unit 7 Charity (for Listening and Speaking Course)	4
	合计	40

八、考核类型

考查

九、先修课程

大学英语 B (1); 大学英语 B (2);

十、适用专业

全校各专业（卓越班、体育学院各专业、艺术与设计学院各专业、英语相关专业除外）

十一、执行说明

1.大纲根据教育部《大学英语教学指南》(2017 版)和《中国英语能力等级量表》编制。

2. 该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。每学期可根据具体教学安排，进行 5-6 个单元的课堂授课，其余单元学生可利用网络自主学习平台进行学习，教师给予辅导。

3. 该课程考核包括形成性测试与终结性测试。其中形成性测试由网络自主学习平台成绩+平时成绩构成；终结性测试为期末测试。

4. 综合成绩评定方式：

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

执笔：贺晖 闫建设 张中美 张丹
审核：外国语学院教学指导委员会

课程编码：0711007

大学英语 B(4)

College English B(4)

学分：2 总学时：32 理论学时：32

一、课程作用与目的

课程作用：大学英语 B(4)是全校非英语专业本科生的一门基础课和必修课。该课程是高等学校人文教育的一部分，兼有工具性和人文性的双重性质。它强调学生的个性发展，培养学生的语言能力，凸显学生对语言的应用，在实践中实现大学英语教学工具性和人文性的有机统一。具体体现在以下两个方面：

1. 语言工具的掌握和语言应用能力的提高

按照《大学英语教学指南》和《中国英语能力等级量表》的要求组织大学英语教学内容，强调语言知识和语言技能的传授，以提高学生听、说、读、写、译等语言综合运用能力为主要目标，为学生在四、六级考试、国际人才英语考试、研究生入学考试，雅思、托福、GRE 等各类英语考试打下坚实的语言基础。大学英语的工具性也体现在专门用途英语上，学生可以通过学习与专业或未来工作有关的学术英语、科技英语、职业英语等，获得在学术或职业领域进行交流的相关能力。

2. 语言素养和人文素养的提升

大学英语课程的重要任务之一是进行跨文化教育，学生除了学习和交流先进的科学技术和专业知识，还要通过学习英语这一交流工具，认识和了解国外的社会与文化，增进不同文化的理解，增强对中外文化异同的意识，进而培养学生的跨文化交际能力，使其能学习和感悟蕴含在语言背后的文化和人性深处的人文精神，进而提高其综合文化素养和全面发展的能力。

课程目的：大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时培养其自主学习能力，提高综合文化素养，使其在学习、生活、社会交往和未来的工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。具体表现为以下两个方面：一方面，培养学生听、说、读、写、译的语言技能，同时教授英语词汇、语法、篇章及语用等知识，强化其社会、文化、科学等基本知识的学习，进而拓宽其国际视野，提升其综合文化素养；另一方面，还要以英语使用领域为指向，以增强学生运用英语进行专业和学术交流、从事工作的能力，以提高学生的学术和职业素养为目的。

二、课程基本要求

大学英语根据三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生，是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生，也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生，学校可适当调整基础目标的部分教学要求。

大学英语三个级别的教学要求分总体描述和单项技能描述。总体描述包括语言技能与知识、跨文化交际能力和学习策略的要求；单项技能描述则从听、说、读、写、译五个方面对三个等级的教

学目标作进一步的说明。

《大学英语》B(4)应该达到发展目标,基本要求如下:能够在日常生活、学习和未来工作等诸多领域中使用英语进行有效的交流;能够有效地运用有关篇章、语用等知识;能够较好地理解有一定语言难度、内容较为熟悉或与本人所学专业相关的口头或书面材料;能够对不同来源的信息进行综合、对比、分析,并得出自己的结论或形成自己的认识;能够就较为广泛的主题,包括大众关心的和专业领域的主题进行较为流利的口头和书面交流,语言符合规范;能够以口头和书面形式阐明具有一定复杂性的道理或理论;能够通过说理使他人接受新的观点或形成新的认识;能够恰当地使用学习策略;在与来自不同文化的人交流时,能够处理好与对方在文化和价值观等方面的不同,并能够根据交际情景、交际场合和交际对象的不同,恰当地使用交际策略。

1. 听力理解能力:能听懂英语广播电视节目和主题广泛、题材较为熟悉、语速正常的谈话,掌握中心大意,抓住要点和主要信息;能基本听懂用英语讲授的专业课程、英语讲座和与工作相关的演讲、会谈等。能恰当地运用听力技巧。

2. 口头表达能力:能用英语较为流利、准确地就通用领域或专业领域里一些常见话题进行对话或讨论;能用简练的语言概括篇幅较长、有一定语言难度的文本或讲话;能在国际会议和专业交流中宣读论文并参加讨论;能参与商务谈判、产品宣传等活动。能恰当地运用口语表达和交流技巧。

3. 阅读理解能力:能读懂有一定难度的文章,理解主旨大意及细节;能比较顺利地阅读公开发表的英语报刊上的文章,以及与所学专业相关的英语文献和资料,较好地理解其中的逻辑结构和隐含意义等;能对不同阅读材料的内容进行综合分析,形成自己的理解和认识。能恰当地运用阅读技巧。

4. 书面表达能力:能以书面英语形式比较自如地表达个人的观点;能就广泛的社会、文化主题写出有一定思想深度的说明文和议论文,就专业话题撰写简短报告或论文,思想表达清楚,内容丰富,文章结构清晰,逻辑性较强;能对从不同来源获得的信息进行归纳,写出大纲、总结或摘要,并重现其中的论述和理由;能以适当的格式和文体撰写商务信函、简讯、备忘录等。能恰当地运用写作技巧。

5. 翻译能力:能翻译较为正式的议论性或不同话题的口头或书面材料,能借助词典翻译有一定深度的介绍中外国情或文化的文字资料,译文内容准确,基本无错译、漏译,文字基本通顺达意,语言表达错误较少;能借助词典翻译所学专业或所从事职业的文献资料,对原文理解准确,译文语言通顺,结构清晰,基本满足专业研究和业务工作的需要。能恰当地运用翻译技巧。

三、教材及主要参考书

1. 主要使用教材

[1]刘正光,胡志雯主编.《新目标大学英语综合教程4》.第一版.上海外语教育出版社,2016年.

[2]汪榕培等主编.《21世纪大学英语应用型视听说教程4》.第三版.复旦大学出版社,2016年.

2. 主要参考书

[1]刘正光,杨常倩主编.《新目标大学英语综合教程4教师用书》.第一版.上海外语教育出版社,2016年.

[2]汪榕培等主编.《21世纪大学英语应用型视听说教程教学参考书4》.第三版.复旦大学出版社,2017年.

[3]李荫华,夏国佐主编.《全新版大学英语综合教程4》.第二版.上海外语教育出版社,2017年.

[4]虞苏美,李慧琴.《全新版大学英语综合教程4》第二版.上海外语教育出版社,2014年.

四、课程内容

1. Unit 1 Building Up Image (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- learn about how to build up their own positive images through text reading
- understand the author's viewpoint in the opinion articles
- master the key language points and use them in different contexts:
 - words and expressions related to building up image
 - word formation: "self-" in creating compound nouns, verbs, and adjectives
 - collocations of synonymous verbs: "verb + noun"
- translate English elliptical constructions and a Chinese paragraph about image
- learn to write a business letter

Unit 1 Do it Yourself (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop

重点和难点:

- (1) listening for DIY
- (2) listening skills for news report
- (3) how to find a summer job

2. Unit 2 The Legend of Animals (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点难点:

Students will be able to:

- learn about the legends of animals through text reading
- learn how to read an interview
- master the key language points and use them in different contexts:
 - words and expressions related to the legend of animals
 - nouns derived from verbs
 - collocations of synonymous adjectives: "adjective + noun"
- translate parenthetical expressions and a paragraph summarizing research experience
- learn to write an application letter

Unit 2 Privacy (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop

重点和难点:

- (1) listening for suggestions
- (2) listening skills for news report
- (3) discussing how to arrange a dorm room for privacy

3. Unit 3 Green Movement in Architecture (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- learn about the green movement in architecture through text reading
- understand informative passages
- master the key language points and use them in different contexts:
 - words and expressions related to green movement in architecture
 - a variety of expression achieved by rewriting sentences with the given words or phrases
 - collocations of synonymous nouns: "noun + preposition"
- translate sentences on the features of green architecture and a paragraph on traditional Chinese

architecture

- write a resume /CV

Unit 3 Marriage (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop

重点和难点:

- (1) listening for celebrations
- (2) listening skills for news report
- (3) discussing how to propose

4. Unit 4 New Technology (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- learn about new technology through text reading
- understand infographics
- master the key language points and use them in different contexts:
 - words and expressions related to new technology
 - a variety of expression achieved by rewriting sentences with the given words or expressions
 - collocations of polysemous verbs: "verb + noun"

- translate the sentences representing the essential features of 3D printing and a paragraph related to ancient printing in China.

- learn to write a personal statement

Unit 4 Innovation (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop

重点和难点:

- (1) listening for inventions and new discoveries
- (2) listening skills for news report
- (3) discussing how to stimulate the creative process

5. Unit 5 Renewable and Sustainable Energy (for *Integrated Course*)

主要内容:

- (1) Listening & Speaking
- (2) Reading Skill
- (3) Vocabulary & Structure
- (4) Writing Skill
- (5) Translation Skill

重点和难点:

Students will be able to:

- learn about renewable and sustainable energy through text reading
- better understand what changes renewable and sustainable energy will bring to our life
- learn how to understand an in-depth report
- master the key language points and use them in different contexts:
 - words and expressions related to renewable and sustainable energy
 - a variety of expression achieved by rewriting sentences using different sentence structures
 - collocations of polysemous adjectives: "adjective + noun"
- translate sentences including the expressions of numerical relationship and a paragraph related to green energy
- learn to write a research proposal

Unit 5 Financial Management (for *Listening and Speaking Course*)

主要内容: Listening Skills; Listening Practice; Speaking Workshop

重点和难点:

- (1) listening for comparison
- (2) listening skills for news report
- (3) discussing how to afford college

五、习题或作业

作业一: 口语练习 (教师可以使用网络自动评分系统)

作业二: 听力练习 (教师可以使用网络教学平台)

作业三: 写作练习 (教师可以使用网络自动评分系统或个人批阅的形式)

作业四: 翻译练习 (教师可以使用网络自动评分系统或个人批阅的形式)

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要

七、学时分配

序号	内 容	学时
1	Unit 1 Building Up Image (for Integrated Course) Unit 1 Do it Yourself (for Listening and Speaking Course)	6
2	Unit 2 The Legend of Animals (for Integrated Course) Unit 2 Privacy (for Listening and Speaking Course)	6
3	Unit 3 Green Movement in Architecture (for Integrated Course) Unit 3 Marriage (for Listening and Speaking Course)	6
4	Unit 4 New Technology (for Integrated Course) Unit 4 Innovation (for Listening and Speaking Course)	6
5	Unit 5 Renewable and Sustainable Energy (for Integrated Course) Unit 5 Financial Management (for Listening and Speaking Course)	6
6	Review	2
	Total	32

八、考核类型

考试

1、课程考核

该课程考核包括形成性测试与终结性测试。其中形成性测试主要包括网络自主学习平台成绩+平时成绩；终结性测试为期末测试。

2、综合成绩评定方式

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

九、先修课程

大学英语 B (1) ; 大学英语 B (2) ; 大学英语 B (3) ;

十、适用专业

全校各专业（卓越班、体育学院各专业、艺术与设计学院各专业、英语相关专业除外）

十一、执行说明

1. 大纲根据教育部《大学英语教学指南》（2017版）编制。
2. 课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+网络学习平台的教学手段。每学期可根据具体教学安排，进行 5-6 个单元的课堂授课，其余单元学生可利用网络自主学习平台进行学习，教师给予辅导。
3. 该课程考核包括形成性测试与终结性测试。其中形成性测试由网络自主学习平台成绩+平时

成绩构成：终结性测试为期末测试。

4. 综合成绩评定方式：

平时成绩	20%
网络自主学习平台	20%
期末考试	60%

执笔：王丽慧 韩培毅 张中美 张丹

审核：外国语学院教学指导委员会

课程编码：0711003

大学英语 C(1)

College English C(1)

学分：3.0 总学时：48 理论学时：48

一、课程作用与目的

大学外语教育是我国高等教育的重要组成部分，对于促进大学生知识、能力和综合素质的协调发展具有重要意义。大学英语作为大学外语教育的最主要内容，是大多数非英语专业学生在本科教育阶段必修的公共基础课程，在人才培养方面具有不可替代的重要作用。大学英语课程是高等学校人文教育的一部分，兼有工具性和人文性双重性质。就工具性而言，大学英语课程是基础教育阶段英语教学的提升和拓展，主要目的是在高中英语教学的基础上进一步提高学生英语听、说、读、写、译的能力。就人文性而言，大学英语课程重要任务之一是进行跨文化教育。语言是文化的载体，同时也是文化的组成部分，学生学习和掌握英语这一交流工具，除了学习、交流先进的科学技术或专业信息之外，还要了解国外的社会与文化，增进对不同文化的理解、对中外文化异同的意识，培养跨文化交际能力。大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时发展自主学习能力，提高综合文化素养，使他们在学习、生活、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。

二、课程基本要求

大学英语教学应贯彻分类指导、因材施教的原则，以适应个性化教学的实际需要。大学英语教学以英语的实际使用为导向，以培养学生的英语应用能力为重点。大学英语根据三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生，是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生，也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生，学校可适当调整基础目标的部分教学要求。

三、教材及主要参考书

1. 主要使用教材

- [1] 俞东明、李东华等.《新国标大学英语读写译1 学生用书》. 第一版. 北京. 清华大学出版社, 2016年.
- [2] 俞东明、李东华等.《新国标大学英语视听说1 学生用书》. 第一版. 北京. 清华大学出版社, 2016年.

2. 主要参考书

- [1] 俞东明、李东华等.《新国标大学英语读写译1 教师用书》. 第一版. 北京. 清华大学出版社, 2016年.
- [2] 俞东明、李东华等.《新国标大学英语读写译1 教师用书》. 第一版. 北京. 清华大学出版社, 2016年.
- [3] 章振邦.《新编英语语法教程》. 第二版. 上海. 上海外语教育出版社, 2011年.

四、课程内容

1. Unit 1 A brand-new start (for *Integrated Course*)

主要内容:

Unit 1 including Text A and Text B is about the new life in college for the students. It will discuss how to be a qualified student. Text A is a letter to Daughter from Father, in which Father gives Daughter some pieces of suggestions. Text B is written by a transfer student, who writes about her experiences and feelings in a new school.

重点和难点:

The following skills should be grasped: inferring the meaning of words in a reading, planning, drafting and revising an essay, and adding words in translating a sentence.

Some other skills should be grasped:

- (1) Practical writing: Blogging
- (2) Translation: 增词法, 即在译文中增加一些原文中虽没有出现, 但是却蕴含在字里行间的信息。原则: 增词不增义。

Unit 1 A brand-new start (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) inferring word meaning
- (2) expression lack of understanding and asking for clarification

2. Unit 2 College education: East and West (for *Integrated Course*)

主要内容:

Unit 2 including Text A and Text B is about the college education in the East and in the West. Text A is about a day in the life of a college student in the USA; Text B is the comparison between the western education and Eastern education.

重点和难点:

The following skills should be grasped: analyzing the structure of a passage, brainstorming and outlining before writing, and omission in translation.

Some other skills should be grasped:

- (1) Practical writing: Essay
- (2) Translation: 省略法, 即原文中有些词在译文中不译出来, 但是省略并不是把原文中的某些思想内容删去。

Unit 2 College education: East and West (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) listening for the structure of a passage
- (2) recounting one's educational experience

3. Unit 3 Fashion (for *Integrated Course*)

主要内容:

Unit 3 including Text A and Text B is about the fashion. Text A is about how international students in the UK transform their fashion style over the course of their students and what they think of students' fashion here. Text B is about American love for blue jeans.

重点和难点:

The following skills should be grasped: reading for the main idea of a paragraph, writing the topic

sentence of a paragraph, and conversion in translation.

Some other skills should be grasped:

- (1) Practical writing: How to write a good topic sentence
- (2) Translation: 转换法，翻译时将原句中的词类、句型和语态等进行转换。其技巧包括七类：词类转换、句子成分转换、表达方式转换、自然语序和倒装语序转换、正面表达和反面表达转换、主动式与被动式转换和分句转换。

Unit 3 Fashion (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) identifying numbers in a passage or a conversation
- (2) listening for signal words
- (3) expression opinions and ask for opinions

4. Unit 4 Food is culture (for *Integrated Course*)

主要内容:

Unit 4 including Text A and Text B is about the food and culture. Text A is about the reason why Chinese-style food in America has become so American. Text B is about the food in Vietnam and its culture.

重点和难点:

The following skills should be grasped: reading for supporting details, writing supporting sentences, and translating passive voice sentences.

Some other skills should be grasped:

- (1) Practical writing: A recipe
- (2) Translation: 语态转换，汉语被动语态较少，而英语则较多，翻译时需要进行必要的语态转换，以符合目标语的习惯。

Unit 4 Food is culture (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) identifying supporting details
- (2) describing what one sees, hears, tastes, smells and touches.

5. Unit 5 East or west, home is best (for *Integrated Course*)

主要内容:

Unit 5 including Text A and Text B is about the attitude to the house: to buy or to rent. Text A is about the better choice, to buy or to rent? The author tells her experiences of renting and buying a house. She will give an insight into the pros and cons of renting or owning a home. Text B is the author's opinion that the graduate should not buy a home within 5 years of graduation.

重点和难点:

The following skills should be grasped: analyzing the structure of long sentences, distinguishing compound sentences from complex sentences, combining simple sentences into complex or compound sentences, dividing complex or compound sentences into simple sentences, and converting negative sentences and positive sentences in translation.

Some other skills should be grasped:

- (1) Practical writing: Beyond the simple sentence
- (2) Translation: 肯定句与否定句的转换。

Unit 5 East or west, home is best (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) listening for numbers and conducting calculations
- (2) listening for quantities, cost, and time

6. Unit 6 On the road (for *Integrated Course*)

主要内容:

Unit 6 including Text A and Text B is about driving and the traffic rules in different countries. Text A is the way of life and driving in the USA. Text B is about the traffic rule's difference in different countries that different countries drive on different sides of the road.

重点和难点:

The following skills should be grasped: inferring meanings of words in reading, describing a place with sensory details, and translating color words and phrases.

Some other skills should be grasped:

- (1) Practical writing: Describing a place
- (2) Translation: 颜色词的翻译及四种翻译方法: 直译、意译、转换、引申。

Unit 6 On the road (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) ask for description
- (2) describe something

7. Unit 7 Character is destiny (for *Integrated Course*)

主要内容:

Unit 7 including Text A and Text B is about the character and destiny. Text A is about Barack Obama and his college years. The passage recalls how he spends his college years and how it lays a solid foundation in his character building for being the president of the USA. Text B is about a Chinese girl in Harvard.

重点和难点: The following skills should be grasped: identifying the description of a person in reading, developing critical thinking ability in writing an essay, and translating figures in sentence.

Some other skills should be grasped:

- (1) Practical writing: Describing a person's appearance
- (2) Translation: 数字的三种翻译方法: 保留数字直译、保留数字意译、舍弃数字意译。

Unit 7 Character is destiny (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) listening for opinions
- (2) expression opinions

8. Unit 8 Let's get social (for *Integrated Course*)

主要内容:

Unit 8 including Text A and Text B is about the social skills in college. Text A is about the advice on the skills to talk to the teachers for the students. Text B is about how to make friends in college.

重点和难点:

The following skills should be grasped: reading for cohesive devices, writing a cohesive paragraph,

and dealing with semantic vacancy in translation.

Some other skills should be grasped:

- (1) Practical writing: A letter
- (2) Translation: 语意空缺，即由于文化和语言的差异，一种语言的词汇在另一种语言中没有完全对应或者契合的词汇。翻译时可以直译或者意译，也可以进行补充性说明。其翻译方法有四种：音译、直译、意译和增词译法。

Unit 8 Let's get social. (for *Listening and Speaking Course*)

主要内容: Start-up; viewing; Listening; Speaking.

重点和难点:

- (1) giving reasons and explanations
- (2) expression intentions

五、习题或作业（此项可根据课程特点自行选择）

作业一：口语练习

作业二：听力练习

作业三：写作练习（教师可以使用网络自动评分系统或个人批阅的形式）

作业四：翻译练习（教师可以使用网络自动评分系统或个人批阅的形式）

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要

七、学时分配

序号	内 容	学时
1	Unit 1 A brand-new start (<i>Integrated Course</i>) Unit 1 A brand-new start (<i>Listening and Speaking Course</i>)	6
2	Unit2 College education: East or West (<i>Integrated Course</i>) Unit2 College education: East or West (<i>Listening and Speaking Course</i>)	6
3	Unit3 Fashion (<i>Integrated Course</i>) Unit3 Fashion (<i>Listening and Speaking Course</i>)	6
4	Unit4 Food is culture (<i>Integrated Course</i>) Unit4 Food is culture (<i>Listening and Speaking Course</i>)	6
5	Unit5 East or west, home is best (<i>Integrated Course</i>) Unit5 East or west, home is best (<i>Listening and Speaking Course</i>)	6
6	Unit6 On the road (<i>Integrated Course</i>) Unit6 On the road (<i>Listening and Speaking Course</i>)	6
7	Unit7 Character and destiny (<i>Integrated Course</i>) Unit7 Character and destiny (<i>Listening and Speaking Course</i>)	6
8	Unit8 Let's get social (<i>Integrated Course</i>) Unit8 Let's get social (<i>Listening and Speaking Course</i>)	6
	合计	48

八、考核类型

考试

九、先修课程

无

十、适用专业

体育学院各专业、艺术与设计学院各专业

十一、执行说明

1. 大纲根据教育部《大学英语教学指南》（2017版）和《中国英语能力等级量表》编制。

2. 该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。因此，该课程采用课堂授课+学生自主学习的教学手段。每学期可根据具体教学安排，进行 5-6 个单元的课堂授课，其余单元学生可进行自主学习，教师给予辅导。

3. 该课程考核包括形成性测试与终结性测试。其中形成性测试由平时成绩构成；终结性测试为期末测试。

4. 综合成绩评定方式：

平时成绩	20%
期末考试	80%

课程编码：0711004

大学英语 C(2)

College English C(2)

学分：4.0 总学时：64 理论学时：48 实验/课程实践学时：16

一、课程作用与目的

大学外语教育是我国高等教育的重要组成部分，对于促进大学生知识、能力和综合素质的协调发展具有重要意义。大学英语作为大学外语教育的最主要内容，是大多数非英语专业学生在本科教育阶段必修的公共基础课程，在人才培养方面具有不可替代的重要作用。大学英语课程是高等学校人文教育的一部分，兼有工具性和人文性双重性质。就工具性而言，大学英语课程是基础教育阶段英语教学的提升和拓展，主要目的是在高中英语教学的基础上进一步提高学生英语听、说、读、写、译的能力。就人文性而言，大学英语课程重要任务之一是进行跨文化教育。语言是文化的载体，同时也是文化的组成部分，学生学习和掌握英语这一交流工具，除了学习、交流先进的科学技术或专业信息之外，还要了解国外的社会与文化，增进对不同文化的理解、对中外文化异同的意识，培养跨文化交际能力。大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时发展自主学习能力，提高综合文化素养，使他们在生活、学习、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。

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三、教材及主要参考书

1. 主要使用教材

执行主编：李东华，主编：甘文平. 新国标大学英语读写译（2）学生用书.第一版.北京. 清华大学出版社.2016年10月.

执行主编：李东华，主编：甘文平. 新国标大学英语视听说（2）学生用书.第一版.北京. 清华大学出版社.2016年9月.

2. 主要参考书

执行主编：李东华，主编：甘文平. 新国标大学英语读写译（2）教师用书.第一版.北京. 清华大学出版社.2016年10月.

执行主编：李东华，主编：甘文平. 新国标大学英语视听说（2）教师用书.第一版.北京. 清华大学出版社.2016年9月.

主编：章振邦.《新编英语语法教程》(第二版).上海. 上海外语教育出版社.2011年3月（第七版）

四、课程内容

1. Unit 1 love

1.1 Unit 1 love (4 课时) (for Integrated Course)

主要内容:

Unit 2 including Text A and Text B is about love. Text A is an online source and one of the Valentine's Day Series. The author tells four students' love stories on campus. Text B is about the love between William and Kate.

重点和难点:

The skills following should be grasped:

How to outline the text, which includes three parts: introduction, body, and conclusion. And the Introduction part includes background, purpose and project. It also includes identifying elements of narration, planning, drafting and revising a narrative, and translating attributive clauses.

Some other skills should be grasped

(1) Practical writing: A press release

(2) Translation:

定语从句的翻译 (1), 翻译成带“的”的前制定语, 翻译在定语从句的先行词前面。

1.2 Unit 1 love (2 课时) (for *Listening and Speaking Course*)

start-up; viewing; Listening; Speaking.

1.3 Homework: Finish the exercise after class.

2. Unit 2 Growing up

2.1 Unit 2 Growing up (4 课时) (for Integrated Course)

主要内容:

Unit 2 including Text A and Text B is about growing up. Text A is about the family-values crisis: The overindulged child. The author talks about the child-rearing situation in America at present and the problem of overindulging the child, and analyze the reason with an example. At last the author talks about how to deal with the child in the right ways. Text B is about the influencing person for the author. It is his hardworking Mother.

重点和难点:

The skills following should be grasped: how to outline the essay with the logical order: problem, discussion and conclusion. What's more, analyze some sentence structure, and understand the structure of the paragraph. And the skills following should be grasped, too : distinguishing opinions from facts, guide writing, and translating English attributive clauses.

Some other skills should be grasped:

(1) Practical writing: Growing up guide

(2) Translation: 定语从句的翻译 (2), 其有两种方法: 一是单独成句, 二是译成状语。

2.2 Unit 2 Growing up (2 课时) (for *Listening and Speaking Course*)

start-up; viewing; Listening; Speaking.

2.3 Homework: Finish the exercise after class.

3. Unit 3 University culture

3.1 Unit 3 University culture (4 课时) (for *Integrated Course*)

主要内容:

Unit 3 including Text A and Text B is about the university culture. Text A is about how to choose the major in college. After experiencing ups and downs, the author finally realizes what she really wants to learn in college. Text B is about the volunteering. It about how helping other helps you.

重点和难点:

The skills following should be grasped: learning the clue for the author to choose the major in college, learning the structure based on the general logic. previewing an article before reading, writing a recruitment ad, and translating sentences with culture-loaded words.

Some other skills should be grasped:

(1) Practical writing: Recruitment ads

(2) Translation:引申义。

一些词本身是一词多义, 还有些词在特定句子中的含义会由于语言情景或者文化传统而发生变化, 词的意义会超越其本身的含义而出现引申义。因此在翻译时, 要根据上下文理解整个句子的含义, 翻译时直接将这些词的引申义表达出来。

3.2 Unit 3 University culture (2 课时) (for *Listening and Speaking Course*)

start-up; viewing; Listening; Speaking.

3.3 Homework: Finish the exercise after class.

4. Unit 4 Lifestyles I like

4.1 Unit 4 Lifestyles I like (4 课时) (for *Integrated Course*)

主要内容:

Unit 4 including Text A and Text B is about the lifestyle people choose. Text A is about people's action to buy beyond the need. Even the average space is becoming bigger and bigger, it seems more crowded than before. The reason is that people can't help buying. Text B is about the relationship of parts and whole, and the illustrations in literature, engineering and music.

重点和难点:

The skills following should be grasped: inferring meanings of words in reading, writing a story with necessary elements, and applying literal translation and free translation in practice. And learn the structure of the text based on the WHAT, WHY, and HOW.

Some other skills should be grasped:

(1) Practical writing: Backpack four partner recruitment notice and Housing in China and in America.

(2) Translation:

语序调整，即根据英汉两种语言的不同语序特点对句子成分的顺序进行调整安排。两种语言在时间、地点、逻辑等表达顺序上常常存在一些差异。。

4.2 Unit 4 Lifestyles I like (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

4.3 Homework: Finish the exercise after class.

5. Unit 5 Emotion and interaction

5.1 Unit 5 Emotion and interaction (4 课时) (for *Integrated Course*)

主要内容:

Unit 5 including Text A and Text B is about emotion and interaction. Text A the author, a kindergarten teacher, is a clever, thoughtful person-softspoken, but quietly confident. She once attended a training class organized by the Students' Union, which aimed to help introverted and shy students through acting. At a storytelling event, she talked about the surprising effect the class had on her life. Text B is about the reason why we should choose the friends carefully.

重点和难点:

The skills following should be grasped: identifying the main idea of paragraphs through topic sentences, writing a survey report, and predetermining subject in translation. And it also includes outlining the text based on the time order.

Some other skills should be grasped:

(1) Practical writing: Survey report

(2) Translation:

重新确定主语，即由于英汉句法的特点和结构不同，因此译文可以选择将原句中的其他成分转换为主语，或补充主语，以符合目标语的句法规范和表达习惯。

5.2 Unit 5 Emotion and interaction (2 课时) (for *Listening and Speaking Course*)

Listening skills; Listening practice; Speaking workshop.

Start-up; viewing; Listening; Speaking.

5.3 Homework: finish the exercise after class

6. Unit 6 Cooperation and conflict

6.1 Unit 6 Cooperation and conflict (4 课时) (for *Integrated Course*)

主要内容:

Unit 6 including Text A and Text B is about the cooperation and conflict. Text A is about the difference between college friends and high school bonds. The College will present students with many choices that build a strong bond among class members. But it is not easy to balance the college transition. Text B is about the dormitory life. It will talk how to resolve a roommate conflict.

重点和难点:

The skills following should be grasped: scanning for detailed information, outlining an essay, and

predetermining the predicate in translation.

Some other skills should be grasped:

- (1) Practical writing: A roommate agreement
- (2) Translation:

词类转换，即指在翻译过程中，根据译文语言的习惯，把原文中某种词类的词转换成另一种词类，从而使译文通顺自然。汉语中谓语动词使用比较频繁，当翻译成英语时，常用名词、形容词、介词、副词等词来翻译。

6.2 Unit 6 Cooperation and conflict (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

6.3 Homework: finish the exercise after class

7. Unit 7 Starting your own business

7.1 Unit 7 Starting your own business (4 课时) (for *Integrated Course*)

主要内容:

Unit 7 including Text A and Text B is about starting your own business. Text A is about the reason why you should start your own business at university. Text B is about the fact that more new college grads starting own business. In the text, two college graduates launched their own business successfully.

重点和难点:

The skills following should be grasped: identifying the main idea of newspaper or magazine articles, making a summary of a report, and reinventing sentence structure in translating a sentence.

Some other skills should be grasped:

- (1) Practical writing: Invitation
- (2) Translation:

重构句子结构，是指英汉互译时将两种局势相互转换，从而使译文更符合译入语的句子结构特征。其包括隐性连接与显性连接的转换、主动句与被动句的转换、罗技序列的转换、线性结构与树形结构的转换。

7.2 Unit 7 Starting your own business (2 课时) (for *Listening and Speaking Course*)

Listening skills; Listening practice; Speaking workshop.

Start-up; viewing; Listening; Speaking.

7.3 Homework: finish the exercise after class

8. Unit 8 Planning your career

8.1 Unit 8 Planning your career (4 课时) (for *Integrated Course*)

主要内容:

Unit 5 including Text A and Text B is about planning your career. Text A is about the better way to plan the career. The author describes his feeling and suggestions for planning the career. Text B is about the top 20 dream employer for recent college graduates. The author describes three questions: what college graduates prefer, where college graduates want to work, how they want to be contacted.

重点和难点:

The skills following should be grasped: inferring meanings of words in reading, inferring meanings of new words in reading, applying literal translation and free translation in practice, and writing a business letter.

Some other skills should be grasped:

(1) Practical writing: Letter writing

(2) Translation:

融合法和独立成句法。融合法就是当关系从句与主句或先行词关系比较紧密时,可以把从句压缩为短语,与主句或先行词融合在一起翻译。独立成句法就是有时关系从句的作用相当于一个并列分句,我们可以把他们翻译成与主句并列的分句。

8.2 Unit 8 Planning your career (2 课时) (for *Listening and Speaking Course*)

Listening skills; Listening practice; Speaking workshop.

Start-up; viewing; Listening; Speaking.

8.3 Homework: finish the exercise after class

五、习题或作业 (此项可根据课程特点自行选择)

作业一: 口语练习 (教师可以使用网络自动评分系统)

作业二: 听力练习 (教师可以使用网络教学平台)

作业三: 写作练习 (教师可以使用网络自动评分系统或个人批阅的形式)

作业四: 翻译练习 (教师可以使用网络自动评分系统或个人批阅的形式)

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要
1	Individual Presentation	4	个人展示 (演讲)
2	Listening Practice	4	小组汇报 (讨论、辩论)
3	Translation Practice	4	新闻听力技巧与训练
4	Writing Practice	4	写作技巧与训练

七、学时分配

序号	内 容	学时
1	Unit 1 Love	6
2	Unit2 Growing up	6
3	Unit3 University culture	6
4	Unit4 Lifestyles I like	6
5	Unit5 Emotion and interaction	6
6	Unit6 Cooperation and conflict	6
7	Unit7 Starting your own business	6
8	Unit8 Planning your career	6
	合计	48

备注: 每个单元包括读写译和视听说。

八、考核类型（考查）

该课程考核包括形成性测试与终结性测试。其中形成性测试为平时成绩+考勤构成；终结性测试为期末测试。

2、综合成绩评定方式

平时成绩	20%
期末考试	80%

九、先修课程

大学英语 C（1）

十、适用专业

体育学院各专业、艺术与设计学院各专业

十一、执行说明

执笔：杨永青

审核：外国语学院教学指导委员会

课程编码：0711008

大学英语 C(3)

College English C(3)

学分：3.0 总学时：40 理论学时：40 实验/课程实践学时：8

一、课程作用与目的

大学外语教育是我国高等教育的重要组成部分，对于促进大学生知识、能力和综合素质的协调发展具有重要意义。大学英语作为大学外语教育的最主要内容，是大多数非英语专业学生在本科教育阶段必修的公共基础课程，在人才培养方面具有不可替代的重要作用。大学英语课程是高等学校人文教育的一部分，兼有工具性和人文性双重性质。就工具性而言，大学英语课程是基础教育阶段英语教学的提升和拓展，主要目的是在高中英语教学的基础上进一步提高学生英语听、说、读、写、译的能力。就人文性而言，大学英语课程重要任务之一是进行跨文化教育。语言是文化的载体，同时也是文化的组成部分，学生学习和掌握英语这一交流工具，除了学习、交流先进的科学技术或专业信息之外，还要了解国外的社会与文化，增进对不同文化的理解、对中外文化异同的意识，培养跨文化交际能力。大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时发展自主学习能力，提高综合文化素养，使他们在学习、生活、社会交往和 future 工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。

二、课程基本要求

大学英语教学应贯彻分类指导、因材施教的原则，以适应个性化教学的实际需要。大学英语教学以英语的实际使用为导向，以培养学生的英语应用能力为重点。大学英语根据三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生，是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生，也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生，学校可适当调整基础目标的部分教学要求。

三、教材及主要参考书

1. 主要使用教材

执行主编：李东华，主编：甘文平. 新国标大学英语读写译（3）学生用书.第一版.北京.清华大学出版社.2016年10月.

执行主编：李东华，主编：甘文平. 新国标大学英语视听说（3）学生用书.第一版.北京.清华大学出版社.2016年9月.

2. 主要参考书

执行主编：李东华，主编：甘文平. 新国标大学英语读写译（3）教师用书.第一版.北京.清华大学出版社.2016年10月.

执行主编：李东华，主编：甘文平. 新国标大学英语视听说（3）教师用书.第一版.北京.清华大学出版社.2016年9月.

主编：章振邦.《新编英语语法教程》(第二版).上海.上海外语教育出版社.2011年3月（第七版）

四、课程内容

1. Unit 1 Life beyond the classroom

1.1 Unit 1 Life beyond the classroom (4 课时) (for Integrated Course)

主要内容:

Unit 2 including Text A and Text B is about the life beyond the classroom. Text A is about the impact of extracurricular activities. This essay introduces the importance of extracurricular activities and their impact on college students. Text B is about the use of time among college students. This article explore college students' perceptions and attitudes toward the allocation of time between independent academic activities and non-study activities.

重点和难点:

The skills following should be grasped: locating the information by skimming and scanning, writing a survey report, and integrating translation skills.

Some other skills should be grasped:

- (1) Practical writing: A survey report writing
- (2) Translation: Translate English into Chinese by integrating the translation skills.

1.2 Unit 1 Life beyond the classroom (2 课时) (for *Listening and Speaking Course*)

start-up; viewing; Listening; Speaking.

1.3 Homework: Finish the exercise after class.

2. Unit 2 The power of language

2.1 Unit 2 The power of language (4 课时) (for Integrated Course)

主要内容:

Unit 2 including Text A and Text B is about the power of language. Text A is about English, which will always be the lingua franca. The passage talks about the importance role of English in different areas of international communication and proves in dominance as the world language. Text B is about the incredible psychological benefits of bilingualism. The text is about the amazing psychological benefits the learners will get from learning a foreign language.

重点和难点:

The skills following should be grasped: reading to understand the discourse structure, writing an essay with well-structured paragraph(topic sentence + supporting details), and integrating translation skills.

Some other skills should be grasped:

- (1) Practical writing: essay structure
- (2) Translation:

由于汉英两种语言存在着巨大的差异,因此在翻译时应该适当地采取一定的翻译技巧。应当记住,翻译最重要的任务就是要把原文最主要的信息传达出来,而不应该一味地追求与原文形式上的一致,否则就会犯“愚忠”的错误,不但不能有效传达原文的信息,还会使译文读起来拗口,不符合汉语或者英语的表达习惯,所以翻译时要灵活运用各种翻译技巧对译文进行处理。

2.2 Unit 2 The power of language (2 课时) (for *Listening and Speaking Course*)
start-up; viewing; Listening; Speaking.

2.3 Homework: Finish the exercise after class.

3. Unit 3 Health and beauty

3.1 Unit 3 Health and beauty (4 课时) (for *Integrated Course*)

主要内容:

Unit 2 including Text A and Text B is about health and beauty. Text A is about what is the true beauty. Everybody wants to be beautiful and attractive, but not everyone can achieve it because some people mistake the outer appearance as the whole of beauty and ignore other more important kinds of beauty. This text will tell people what is true beauty Text B is about the pros and cons of running on the treadmill.

重点和难点:

The skills following should be grasped: understanding the structure of an argument in reading, generating the structure of an argument in writing, and reading and writing an argument.

Some other skills should be grasped:

(1) Practical writing: deductive and inductive reasoning

(2) Translation:

英汉语言的不同使得在两种语言互译的过程中, 要做一些语言的增减, 语序的调整, 有时候, 还会有结构上较大的调整。在翻译文化术语时, 可以用音译和解释的方法。在翻译成语和谚语时, 先可以在目标语中寻找相对应的说法, 没有的话就用意译的方法。

3.2 Unit 3 Health and beauty (2 课时) (for *Listening and Speaking Course*)

start-up; viewing; Listening; Speaking.

3.3 Homework: Finish the exercise after class.

4. Unit 4 Bridging cultural gaps

4.1 Unit 4 Bridging cultural gaps (4 课时) (for *Integrated Course*)

主要内容:

Unit 4 including Text A and Text B is about how to bridge the culture gap. Text A is about the reason why Wal-Mart can't find happiness in Japan. This is a typical business often used by many famous business schools in that lists the investment strategies and business performance of Wal-Mart in Japan. It analyzes Wal-Mart's. Text B is about the different parenting styles in different countries.

重点和难点:

The skills following should be grasped: identifying reasoning skills: cause and effect, developing an essay by cause-effect, and integrating translation skills.

Some other skills should be grasped:

(1) Practical writing: a cause-effect essay

(2) Translation:

名词性从句的翻译

在句子中起名词作用的从句叫名词性从句 (Noun Clauses), 名词性从句的功能相当于名词词组, 又课称为主语从句, 宾语从句, 表语从句和同语从句。

词性从句 that-从句的翻译

that 只起连接主句和从句的作用, 本身没有词意, 翻译时只译出从句的意义即可。

名词性 wh-从句的翻译,

Wh-词包括 who, whom, whose, whoever, which, whichever, what, whatever 等连接代词和 where, when, why 等连接副词。翻译时既可以译出这些连接词的疑问含义, 又常按其实际所指变通译成“...的东西”、“...的地方”、“...的原因”等。

4.2 Unit 4 Bridging cultural gaps (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

4.3 Homework: Finish the exercise after class.

5. Unit 5 Data Era

5.1 Unit 5 Data Era (4 课时) (for *Integrated Course*)

主要内容:

Unit 5 including Text A and Text B is about the data era. Text A is about the four ways big data changes lives. People's lives have been dramatically influenced by big data. The text introduces four ways in which people's lives have been changed in the data era. Text B is about defending the digital frontier. This text gives some examples to illustrate the importance of cyber-security and how to deal with cyber-security problems.

重点和难点:

The skills following should be grasped: distinguishing exposition from argumentation, writing an exposition, and integrating translation skills.

Some other skills should be grasped:

(1) Practical writing: Ways to develop an exposition

It includes Description exposition, Sequence exposition, Comparison & contrast exposition, Cause & effect exposition, and Problem and solution exposition

(2) Translation:

直译法: 所谓直译法, 就是在译文语言条件许可时, 在译文中既保持原文的内容, 又保持原文的形式。汉英两种语言存在共同之处, 在许多英文句子的翻译过程中, 完全可以采用直译的方法, 这样可以一举两得。直译的焦点不在原文形式, 而在原文词语的字面意思, 即只要按照字面意义 (或称表层意义) 去译, 不管结构形式改编与否都是直译。

5.2 Unit 5 Data Era (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

5.3 Homework: finish the exercise after class

6. Unit 6 Road to innovation

6.1 Unit 6 Road to innovation (4 课时) (for *Integrated Course*)

主要内容:

Unit 6 including Text A and Text B is about the way to innovation. Text A is about the myth of innovation. Great innovations never come easily. There are more about the stories about historical innovations. Text B is about 11 traits of highly creative people.

重点和难点:

The skills following should be grasped: reading between the lines with a better awareness of idiomatic expressions, writing a graph description and proper report of a mini-investigation, and making more cohesive and coherent translation.

Some other skills should be grasped:

- (1) Practical writing: Writing for a graphic description
- (2) Translation:

衔接(cohesion)或称词语连接,是指一段话中各部分在语法或词汇方面有联系或两方面都有联系。这种联系可能存在于不同的句子之间,也可能存在于一个句子的几个部分之间。衔接是语段、篇章的重要特征。英语的五种衔接手段:照应(reference)、替代(substitution)、省略(ellipse)、连接(conjunction)和词汇衔接(lexical cohesion)。其中前四类属于语法衔接手段(grammatical cohesion),后一类属于词汇衔接手段,具体包括原词复现(reiteration)、同义(synonymy)、下义(hyponymy)和搭配(collocation)等。

连贯(coherence)指的是语篇中语义的关联,连贯存在于语篇的底层,通过逻辑推理来达到语义连接;它是语篇的无形网络。连贯是语篇的基本特征之一,是区别语篇与非语篇的标志,可以说没有连贯就没有语篇。以语篇为翻译对象必然要考察其连贯性,语篇翻译过程实际上就是语篇连贯的识别和重构过程。

6.2 Unit 6 Road to innovation (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

6.3 Homework: finish the exercise after class

7. Unit 7 AI: A blessing or a curse

7.1 Unit 7 AI: A blessing or a curse (4 课时) (for *Integrated Course*)

主要内容:

Unit 7 including Text A and Text B is about Artificial Intelligence, and its evaluations. Text A is about our attitude to Artificial Intelligence. Should we take Artificial Intelligence seriously? It is on the rise in the second decade of 21st century. While some scientists and researchers cheer for the benefits AI brings, other throw doubts on how it will change people's life. Text B is Stephen Hawking's view on the development of artificial intelligence. Fear artificial stupidity, not artificial intelligence. His view triggered extensive public discussion. Contrary to the curious attitude of Hawking, Mark Bishop, an AI expert, is optimistic about the conflict between AI and human beings. He insist that human beings will not become silicon slaves.

重点和难点:

The skills following should be grasped: identifying the tone of the author, writing an essay with certain tone with tone words, and adding words in translating a sentence.

Some other skills should be grasped:

(1) Practical writing: : Setting the objective tone

(2) Translation: Translate English into Chinese by integrating the translation skills。

7.2 Unit 7 AI: A blessing or a curse (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

7.3 Homework: finish the exercise after class

8. Unit 8 Gene counts

8.1 Unit 8 Gene counts (4 课时) (for *Integrated Course*)

主要内容: Unit 8 including Text A and Text B is about Gene and its value. Text A is about the heredity. If you have a bad tooth, genes should be responsible for it. Text B is about the application of genetic science in the field of medicine and treatment.

重点和难点:

The skills following should be grasped: recognizing primary supporting details, writing an essay employing different types of supporting details, and integrating translation skills.

Some other skills should be grasped:

(1) Practical writing: Providing supporting details

(2) Translation: Translate English into Chinese by integrating the translation skills.

8.2 Unit 8 Gene counts (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

8.3 Homework: finish the exercise after class

五、习题或作业 (此项可根据课程特点自行选择)

作业一: 口语练习 (教师可以使用网络自动评分系统)

作业二: 听力练习 (教师可以使用网络教学平台)

作业三: 写作练习 (教师可以使用网络自动评分系统或个人批阅的形式)

作业四: 翻译练习 (教师可以使用网络自动评分系统或个人批阅的形式)

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要
1	Presentation	4	英语演讲; 英语辩论
2	Translation	4	英语四级翻译技巧

七、学时分配

序号	内 容	学时
1	Unit 1 Life beyond the classroom	6
2	Unit 2 The power of language	6
3	Unit 3 Health and beauty	6
4	Unit 4 Bridging cultural gaps	6
5	Unit 5 Data Era	6
6	Unit 6 Road to innovation	6
7	Unit 7 AI: A blessing or a curse	6
8	Unit 8 Gene counts	6
	合计	48

八、考核类型（考查）

1. 课程考核

该课程考核包括形成性测试与终结性测试。其中形成性测试为平时成绩+考勤构成；终结性测试为期末测试。

2. 综合成绩评定方式

平时成绩	20%
期末考试	80%

九、先修课程

大学英语 C（1）；大学英语 C（2）；

十、适用专业

体育学院各专业、艺术与设计学院各专业

十一、执行说明

执笔：杨永青

审核：外国语学院教学指导委员会

课程编码：0711009

大学英语 C(4)

College English C(4)

学分：2.0 总学时：32 学时 理论学时：32 学时

一、课程作用与目的

大学外语教育是我国高等教育的重要组成部分，对于促进大学生知识、能力和综合素质的协调发展具有重要意义。大学英语作为大学外语教育的最主要内容，是大多数非英语专业学生在本科教育阶段必修的公共基础课程，在人才培养方面具有不可替代的重要作用。大学英语课程是高等学校人文教育的一部分，兼有工具性和人文性双重性质。就工具性而言，大学英语课程是基础教育阶段英语教学的提升和拓展，主要目的是在高中英语教学的基础上进一步提高学生英语听、说、读、写、译的能力。就人文性而言，大学英语课程重要任务之一是进行跨文化教育。语言是文化的载体，同时也是文化的组成部分，学生学习和掌握英语这一交流工具，除了学习、交流先进的科学技术或专业信息之外，还要了解国外的社会与文化，增进对不同文化的理解、对中外文化异同的意识，培养跨文化交际能力。大学英语的教学目标是培养学生的英语应用能力，增强跨文化交际意识和交际能力，同时发展自主学习能力，提高综合文化素养，使他们在生活、学习、社会交往和未来工作中能够有效地使用英语，满足国家、社会、学校和个人发展的需要。

二、课程基本要求

大学英语教学应贯彻分类指导、因材施教的原则，以适应个性化教学的实际需要。大学英语教学以英语的实际使用为导向，以培养学生的英语应用能力为重点。大学英语根据三级教学目标提出三个级别的教学要求。基础目标的教学要求主要针对英语高考成绩合格的学生，是大部分学生本科毕业时应达到的基本要求。提高目标和发展目标的教学要求针对大学入学时英语已达到较好水平的学生，也是对学生英语应用能力要求较高的专业所选择的要求。对英语高考成绩基本合格的学生，学校可适当调整基础目标的部分教学要求。

三、教材及主要参考书

1. 主要使用教材

执行主编：李东华，主编：甘文平. 新国标大学英语读写译（4）学生用书.第一版.北京.清华大学出版社.2016年10月.

执行主编：李东华，主编：甘文平. 新国标大学英语视听说（4）学生用书.第一版.北京.清华大学出版社.2016年9月.

2. 主要参考书

执行主编：李东华，主编：甘文平. 新国标大学英语读写译（4）教师用书.第一版.北京. 清华大学出版社.2016年10月.

执行主编：李东华，主编：甘文平. 新国标大学英语视听说（4）教师用书.第一版.北京. 清华大学出版社.2016年9月.

主编：章振邦.《新编英语语法教程》(第二版).上海. 上海外语教育出版社.2011年3月（第七版）

四、课程内容

1. Unit 1 Career planning

1.1 Unit 1 Career planning（4 课时）(for Integrated Course)

主要内容：

Unit 2 including Text A and Text B is about the career planning. Text A is about how the university can prepare students for work. The author tries to answer the question “How are universities responding to demand for degrees that better prepare that better prepare students for future employment?” Text B is about the influence of the technology on the higher-skill jobs. In author’s eyes, the technology is eliminating higher-skill jobs. And the author will talk more about “How”.

重点和难点：

The skills following should be grasped: making exemplification; making comparison; writing problem-cause-solution essays.

Some other skills should be grasped:

- (1) Practical writing: Problem-cause-solution pattern
- (2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

1.2 Unit 1 Career planning (2 课时)（for *Listening and Speaking Course*）

start-up; viewing; Listening; Speaking.

1.3 Homework: Finish the exercise after class.

2. Unit 2 Job-hopping

2.1 Unit 2 Job-hopping（4 课时）(for Integrated Course)

主要内容：

Unit 2 including Text A and Text B is about job-hopping. Text A is about the choice: to hop or not to hop. The author describes the pros and cons of job-hopping. Text B is about how to decode job advert. The author suggests top tips. Reading between the lines of adverts is the key to successful job seeking. Recruitment experts share their advice.

重点和难点：

The skills following should be grasped: effectively reading a job advertisement on any media; planning, writing a resume or CV; translating a paragraph.

Some other skills should be grasped:

(1) Practical writing: Resume or a CV

(2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

2.2 Unit2 Job-hopping (2 课时) (for *Listening and Speaking Course*)

start-up; viewing; Listening; Speaking.

2.3 Homework: Finish the exercise after class.

3. Unit 3 Financial management

3.1 Unit 3 Financial management (4 课时) (for *Integrated Course*)

主要内容:

Unit 3 including Text A and Text B is about the financial management. Text A is about how to make it on a £ 170 budget if you set off for uni. You can go by private jet and pay £ 25,000. But for the rest of us, just think minimal, just think “cheap”. Jill Papworth’s article tells us moving to university needn’t cost a fortune. Text B is about how to save money for the college students. The author suggests that college students learn to save money because it is your money.

重点和难点:

The skills following should be grasped: discerning and listing different opinions/ facts in reading; planning, drafting and revising a personal statement; translating parallel structure.

Some other skills should be grasped:

(1) Practical writing: Personal statement

Critical writing: College life in China and that in America

(2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

3.2 Unit 3 Financial management (2 课时) (for *Listening and Speaking Course*)

start-up; viewing; Listening; Speaking.

3.3 Homework: Finish the exercise after class.

4. Unit 4 Why do we travel?

4.1 Unit 4 Why do we travel? (4 课时) (for *Integrated Course*)

主要内容:

Unit 4 including Text A and Text B is about the travel and the reason for it. Text A is about the reason why travel makes you awesome. It is about the benefits of traveling. The author talks how and why travel makes you more awesome, and suggests some ways. Text B is about the top five reasons do travel after graduation.

重点和难点:

The skills following should be grasped: analyzing the functions of parentheses; understanding the purpose of using italics; planning, drafting and revising a note.

Some other skills should be grasped:

(1) Practical writing: Writing a note

Critical writing: Writing an invitation note

(2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

4.2 Unit 4 Why do we travel? (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

4.3 Homework: Finish the exercise after class.

5. Unit 5 Being friendly to environment

5.1 Unit 5 Being friendly to environment (4 课时) (for *Integrated Course*)

主要内容:

Unit 5 including Text A and Text B is about the scientific way to the environment. Text A is an introduction about environmental protection organizations of saving food founded by college students in the U.S. when the food is too good to waste, college kids pick up the scraps. Text B is the about the greater role in tackling climate change played by young Chinese.

重点和难点:

The skills following should be grasped: inferring meanings of words in reading; understanding graphs, diagrams, and charts; describing graphs, diagrams, and charts.

Some other skills should be grasped:

(1) Practical writing: Describing graphs

Critical writing: A report about environmental protection in college

(2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

5.2 Unit 5 Being friendly to environment (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

5.3 Homework: finish the exercise after class

6. Unit 6 Internet and life

6.1 Unit 6 Internet and life (4 课时) (for *Integrated Course*)

主要内容:

Unit 6 including Text A and Text B is about the internet and life. Text A is about the influence of the internet. The article will talk about how 25 years of internet changed daily lives worldwide. In the text, there are a few of the ways that Berners-Lee's amazing invention has revolutionized our lives. Text B is about the introduction of MOOCs, which allows passion-driven lives.

重点和难点:

The skills following should be grasped: The structure of a table; Designing and describing the table; skills in translating long and difficult sentences.

Some other skills should be grasped:

(1) Practical writing: Designing and describing a table

(2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

6.2 Unit 6 Internet and life (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

6.3 Homework: finish the exercise after class

7. Unit 7 Where do you want to work?

7.1 Unit 7 Where do you want to work? (4 课时) (for *Integrated Course*)

主要内容:

Unit 5 including Text A and Text B is about the place for the job and the kind of the job. Text A is about the story that overseas returnees open *baozi* shop in Chengdu, which surprises their parents, who send them to study at foreign schools with the high expectations. Their decision may sound surprising but the following article explains that it is in actually a very normal thing to do for these overseas returnees. Text B is about the Chinese cities, which attract graduates.

重点和难点:

The skills following should be grasped: distinguishing between facts and opinions; planning, drafting and revising a comparison/contrast essay

Some other skills should be grasped:

(1) Practical writing: A comparison/contrast essay

(2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

7.2 Unit 7 Where do you want to work? (2 课时) (for *Listening and Speaking Course*)

Listening skills; Listening practice; Speaking workshop.

Start-up; viewing; Listening; Speaking.

7.3 Homework: finish the exercise after class

8. Unit 8 Are you a nontraditional student?

8.1 Unit 8 Are you a nontraditional student? (4 课时) (for *Integrated Course*)

主要内容:

Unit 5 including Text A and Text B is about what a college student should do in college. Text A is about the today's typical college students, who often juggle work, children and bills with coursework. It means that the idea of a college student spending four luxurious, carefree years studying is *passé*. Text B is about how the college students think they are more special than ever: Study reveals rocketing sense of entitlement on U.S. campuses.

重点和难点:

The skills following should be grasped: reading articles of sociology; introducing Maslow's hierarchy of needs.

Some other skills should be grasped:

(1) Practical writing: Introducing Maslow's Hierarchy of Needs

Critical writing: the passive aspects and negative aspects of being a nontraditional student

(2) Translation: Translate English into Chinese by integrating the translation skills learned in Book1 & 2.

8.2 Unit 8 Are you a nontraditional student? (2 课时) (for *Listening and Speaking Course*)

Start-up; viewing; Listening; Speaking.

8.3 Homework: finish the exercise after class

五、习题或作业（此项可根据课程特点自行选择）

作业一：口语练习（教师可以使用网络自动评分系统）

作业二：听力练习（教师可以使用网络教学平台）

作业三：写作练习（教师可以使用网络自动评分系统或个人批阅的形式）

作业四：翻译练习（教师可以使用网络自动评分系统或个人批阅的形式）

六、实验或课程实践环节

序号	实验或课程实践名称	学时	内容提要

七、学时分配

序号	内 容	学时
1	Unit 1 Career planning	4
2	Unit 2 Job-hopping	4
3	Unit 3 Financial management	4
4	Unit 4 Why do we travel?	4
5	Unit 5 Being friendly to environment	4
6	Unit 6 Internet and life	4
7	Unit 7 Where do you want to work?	4
8	Unit 8 Are you a nontraditional student?	4
	合计	32

八、考核类型（考试）

1. 课程考核

该课程考核包括形成性测试与终结性测试。其中形成性测试为平时成绩+考勤构成；终结性测试为期末测试。

2. 综合成绩评定方式

平时成绩	20%
期末考试	80%

九、先修课程

大学英语 C（1）；大学英语 C（2）；大学英语 C（3）；

十、适用专业

体育学院各专业、艺术与设计学院各专业

十一、执行说明

执笔：杨永青

审核：外国语学院教学指导委员会

课程编码：0753001

高级专门英语

Advanced Specialized & Academic English

学分：2.0 总学时：32 理论学时：32

一、课程作用与目的

《高级专门英语》课程紧扣学科发展前沿，以培养优秀的研究型人才为目标。以学术内容阅读为基础，以阅读策略培养为主线，讲解学术语篇特征，介绍学术英语写作的要求，规范和技巧，帮助学生掌握学术规范，提高学术英语读写能力，提升在学术环境下进行深度阅读和学术研究的能力，培养学生的思辨创新能力与研究探索能力，以及运用英语进行学业学习和学术交流的能力，进而提高语言技能，学术技能和学术素养。

二、课程基本要求

《高级专门英语》是大学英语课程教学的拓展阶段。通过本课程的学习，学生应该达到下列要求：

1. 阅读理解能力：在读语言复杂、专业性较强的材料时，能通过研读多篇同题材的材料，深刻理解隐含信息。能理解多种话题的语言材料，包括自己所学专业领域的学术性材料，准确把握主旨和要义，客观审视、评析材料的内容，理解深层含义。在读语言复杂、专业性较强的科技文章时，能整合相关内容，分析作者观点立场。

2. 写作能力：能就抽象话题展开论述，自然、恰当地运用复杂句式和多样的衔接手段，阐释清晰，论证有说服力。能在学术类写作中广泛收集、分析、整合资料，并提供有力的证据来支撑自己观点或反驳不同意见。

3. 口语表达能力：能进行正式的学术汇报，并根据提问做出进一步解释，表达准确、清晰、连贯。能在熟悉的学术或工作交流中参与多种话题的讨论，有效传递信息，比较和评析不同的意见，发表见解，表达连贯、得体、顺畅，符合相关文体规范和语体要求。

三、教材及主要参考书

1. 主要使用教材

自编教材

2. 主要参考书：

[1] 季佩英等.《学术英语》. 第二版.北京:外语教学与研究出版社, 2016.

[2] John Slaght.《学术英语阅读》. 第一版. 北京:外语教学与研究出版社, 2016.

[3] Dorothy E. Zemach 等.《学术英语论文写作》. 第一版. 北京:外语教学与研究出版社, 2016.

[4] Joan McCormack.《学术英语口语》. 第一版. 北京:外语教学与研究出版社, 2016.

四、课程内容

1. Unit 1 Academic Reading (1)

Students will be able to:

- understand the text and analyze the text structure of academic reading;

- learn the writing strategies of academic reading;
 - grasp the reading skills;
 - finish the exercises.
2. Unit 2 Academic Reading (2)
- Students will be able to:
- understand the text and analyze the text structure of academic reading;
 - learn the writing strategies of academic reading;
 - grasp the reading skills;
 - finish the exercises.
3. Unit 3 Academic Translation (1)
- Students will be able to:
- grasp the skills of academic translation;
 - understand the text and analyze the text structure;
 - finish the exercises.
4. Unit 4 Academic Translation (2)
- Students will be able to:
- grasp the skills of translation of academic English;
 - understand the text and analyze the text structure;
 - finish the exercises.
5. Unit 5 Academic Writing (1)
- Students will be able to:
- learn to write a research paper step by step;
 - grasp the skills of academic writing.
6. Unit 6 Academic Writing (2)
- Students will be able to:
- learn to write a research paper step by step;
 - grasp the skills of academic writing.
7. Unit 7 Academic Writing (3)
- Students will be able to:
- learn to revise a research paper ;
 - grasp the skills of academic writing;
 - finish a research paper.
8. Unit 8 Academic Speaking
- Students will be able to:
- learn the skills of academic discussion;
 - Learn the skills of academic presentation;
 - grasp the skills of effective academic communication.

五、作业

- 作业一：单元课后练习。
- 作业二：段落翻译。
- 作业三：口语讨论。
- 作业四：写作练习。

六、学时分配

序号	内 容	学时	
1	Unit 1 Academic Reading (1)	4	
2	Unit 2 Academic Reading (2)	4	
3	Unit 3 Academic Translation (1)	4	
4	Unit 4 Academic Translation (2)	4	
5	Unit 5 Academic Writing (1)	4	
6	Unit 6 Academic Writing (2)	4	
7	Unit 7 Academic Writing (3)	4	
8	Unit 8 Academic Speaking	4	
	合计	32	

七、考核类型（考查）

考查

八、先修课程

大学英语 A(1) - A(4); 大学英语 B(1) - B(4)。

九、适用专业

全校各专业（体育、艺术、英语相关专业除外）。

十、执行说明

1. 该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。

2. 主要包括平时成绩+期末测试，期末测试为笔试。

3. 综合成绩评定方式

平时成绩	40%
期末考试	60%

执笔：杨婧 张中美 张丹

审核：外国语学院教学指导委员会

课程编码：0753002

科技应用英语

EST and Practical English Writing

学分：2 总学时：32 理论学时：32

一、课程作用与目的

《科技应用英语》课程旨在增强学生运用英语进行专业和学术交流、从事工作的能力，提升学生学术和职业素养，培养英语技能与专业知识兼备的复合型、应用型人才。通过对科技英语文献的阅读，介绍科技翻译的基本原理，帮助学生熟悉英、汉两种语言的科技文体特征，掌握科技翻译的基本原则与方法，在实践中提升学生科技英语阅读及翻译能力，此外，帮助学生了解和掌握英语应用文写作应遵循的原则，一般格式及写作技能，培养学生的职场写作能力和英语交际能力，增强他们的职场竞争力，满足他们将来的实际工作需要。

二、课程基本要求

《科技应用英语》是大学英语课程教学的拓展阶段。通过本课程的学习，学生应该达到下列要求：

1. 阅读理解能力：理解多种话题的语言材料，包括自己所学专业领域的学术性材料，准确把握主旨和要义，客观审视、评析材料的内容，理解深层含义。阅读语言复杂、专业性较强的不同类型材料，科技文章、社会时评等时，能整合相关内容，分析作者观点立场，深刻理解隐含信息。

2. 写作能力：能完成常见的应用文体写作，能用英文书写社交书信，邀请函、通知、日程安排、备忘录，能够写求职信，个人简历，内容完整，中心思想明确，用词恰当，语意连贯。能使用恰当的写作技能。

3. 口语表达能力：能在熟悉的学术或工作交流中参与多种话题的讨论，有效传递信息，比较和评析不同的意见，发表见解，表达连贯、得体、顺畅，符合相关文体规范和语体要求。

三、教材及主要参考书

1. 主要使用教材

自编教材

2. 主要参考书：

- [1] 李健.《科技英语阅读》. 第二版.北京:外语教学与研究出版社, 2013.
- [2] 许卉艳.《科技英语阅读与翻译》. 第一版. 北京:知识产权出版社, 2013.
- [3] 叶红.《走进职场英语写作》. 第二版. 北京:外语教学与研究出版社, 2015.
- [4] 周之南.《国际交流英语》. 第一版. 哈尔滨:哈尔滨工业大学出版社, 2012.

四、课程内容

1. Unit 1 English of Science and Technology (1)

Students will be able to:

- understand the text and analyze the text structure of EST;
- translate the difficult sentences into Chinese;

- grasp the skills of translation of EST;
 - finish the exercises.
4. Unit 2 English of Science and Technology (2)
- Students will be able to:
- understand the text and analyze the text structure;
 - translate the difficult sentences into Chinese;
 - grasp the skills of translation of EST;
 - finish the exercises.
3. Unit 3 English of Science and Technology (3)
- Students will be able to:
- understand the text and analyze the text structure;
 - translate the difficult sentences into Chinese;
 - appreciate the writing techniques;
 - finish the exercises;
 - grasp the skills of translation of EST.
4. Unit 4 English of Science and Technology (4)
- Students will be able to:
- understand the text and analyze the text structure;
 - translate the difficult sentences into Chinese;
 - appreciate the writing techniques;
 - finish the exercises;
 - grasp the skills of translation of EST.
5. Unit 5 Practical English Writing (1)
- Students will be able to:
- learn to write social letters;
 - grasp the skills of writing letter of thanks;
 - grasp the skills of writing letter of congratulation;
 - grasp the skills of writing letter of invitation and reply;
 - finish the exercises.
6. Unit 6 Practical English Writing (2)
- Students will be able to:
- grasp the skills of writing notice and poster;
 - grasp the skills of writing memo;
 - grasp the skills of writing agenda.
7. Unit 7 Practical English Writing (3)
- Students will be able to:
- grasp the skills of writing resume;
 - grasp the skills of writing letter of application for a position;
 - write a resume and an application letter.
8. Unit 8 Job Interview
- Students will be able to:
- learn the interview etiquette ;
 - be familiar with different types of interview questions;

- grasp the skills of answering job interview questions.

五、习题或作业

作业一：单元课后练习。

作业二：段落翻译。

作业三：口语讨论。

作业四：写作练习。

六、学时分配

序号	内 容	学时	
1	Unit 1 English of Science and Technology (1)	4	
2	Unit 2 English of Science and Technology (2)	4	
3	Unit 3 English of Science and Technology (3)	4	
4	Unit 4 English of Science and Technology (4)	4	
5	Unit 5 Practical English Writing (1)	4	
6	Unit 6 Practical English Writing (2)	4	
7	Unit 7 Practical English Writing (3)	4	
8	Unit 8 Job Interview	4	
	合计	32	

七、考核类型（考查）

考查

八、先修课程

大学英语 A (1) - A (4); 大学英语 B (1) - B (4)。

九、适用专业

全校各专业（体育、艺术、英语相关专业除外）。

十、执行说明

1. 该课程教学采用任务式、合作式、项目式、探究式的教学方法，体现以教学为主导，以学生为主体的教学理念，培养学生自主学习的能力，引导和帮助他们掌握学习策略、学会学习。

2. 本课程主要包括平时成绩+期末测试，期末测试为笔试。

3. 综合成绩评定方式：

平时成绩 40%

期末考试 60%

执笔：杨婧 张中美 张丹

审核：外国语学院教学指导委员会

